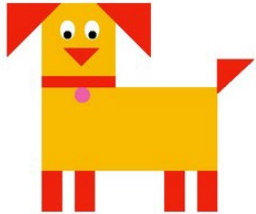




## PWPS Learning from Home Plan – Year 1

While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 11 - MONDAY & TUESDAY			
English	Mathematics	Science & Technology	History & Geography
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read on your own for 10 minutes each day. This might be a fiction book or a non-fiction book. Tell someone at home about what you have read.</li> <li><input type="checkbox"/> Draw three pictures to retell the beginning, middle and end of the story you have read. Write a sentence to describe each picture.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Write a description of an echidna's appearance, habitat and diet. Ensure every sentence has a joining word (e.g. and, because, so).</li> <li><input type="checkbox"/> Look at the video on google classroom for more information on the echidna.</li> </ul> <p><b>Spelling/Phonics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using a book or magazine around the house find and write down 5 words ending with the 'ck' sound.</li> <li><input type="checkbox"/> Week 11 spelling words → <b>is, has, was, could, have</b></li> <li><input type="checkbox"/> Practise writing your spelling words using Look, Cover, Write and Check. Get someone to check if you were correct.</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Share an interesting fact about an echidna with a family member.</li> </ul>	<p><b>Number and Algebra</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In your book write your numbers from 1 to 120. Circle all of the even numbers.</li> <li><input type="checkbox"/> <b>Roll &amp; Add</b>- roll both of your dice that you made. Add them together. Record it in your book the sum you have made. Roll again and repeat 10 times.</li> </ul> <p><b>Measurement and Geometry</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Choose 5 of your coloured pencils and order them from shortest to tallest. Draw the order of pencils in your book. Write 2 comparison sentences below your drawing. eg The green is taller than the yellow. The red is shorter than the orange.</li> <li><input type="checkbox"/> Draw a picture using your favourite 2D shapes e.g. a dog using rectangles, triangles, circles and squares.</li> </ul> <div style="text-align: center;">  </div>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the following video - Living things</li> <li><input type="checkbox"/> <a href="https://www.youtube.com/watch?v=BEz7RPvQCAI&amp;feature=youtu.be">https://www.youtube.com/watch?v=BEz7RPvQCAI&amp;feature=youtu.be</a></li> <li><input type="checkbox"/> Draw 2 living and 2 non-living things.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Find and draw examples of toys your parents would have played with when they were children.</li> <li><input type="checkbox"/> Ask your parents why they enjoyed playing with these toys.</li> </ul>
		Creative Arts	PDHPE
		<p><b>Art</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Draw an echidna eating in its natural habitat.</li> <li><input type="checkbox"/> Colour it in.</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hop Ask mum or dad to think of a hopping sequence. Follow the sequence making sure you change each foot at the right time. e.g. L-L, R-R, L-R, L-R</li> </ul>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : [parramattw-p.school@det.nsw.edu.au](mailto:parramattw-p.school@det.nsw.edu.au)