## PWPS Learning from Home Plan – Year 5 - Monday & Tuesday (WEEK 11)



While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 11 - MONDAY & TUESDAY			
English	Mathematics	Science & Technology	HSIE
Everyday Reading  ☐ Read on your own for 30 minutes.  Monday  ☐ Choose one of the characters in the book you are reading at home and create a character profile outlining their character traits.  Writing - Monday  ☐ Timed Narrative Writing Look closely at the picture and create your very best narrative. Take 10 minutes to plan and 30 minutes to write.	<ul> <li>Monday         Measurement and Geometry     </li> <li>Choose two 3D objects from your home. Sketch the front, side and top view. Draw as many different nets as possible for the objects you chose. If you can, try and make the nets.</li> <li>List all the possible outcomes for winning a game of 'Scissors-Paper-Rock'. Think of a way to record results when playing with a member of your family. Play a game with someone and record the outcome as it</li> </ul>	Monday  ☐ Watch the video about Wool Production in Australia.  https://bit.ly/3buTSJi Take notes by following this note-taking success criteria.  Make sure you include all the relevant information in the video.  For those without technology, read the passage provided and pull out the key information, following the same note-taking success criteria.	Tuesday History What are Human Rights? Watch this video to introduce 'human rights'. https://bit.ly/2Rd8Tlb Answer the following questions; What do you think 'Human rights' is and what does it mean to you? What do you think it would be like to live without Human Rights? Write one-two paragraphs. If you cannot access the video, use the information on human rights provided.
Tuesday - On a Google doc (or in	occurs.	Creative Arts	PDHPE
your home learning book), write a narrative with you as the protagonist and create an imaginary antagonist (not using anyone in real life). Write every day. Post onto the assignment once complete on Thursday.  Spelling  Go on to Google Classroom to find your weekly words. Practise writing your spelling words without looking. Get someone to check if you were correct.  Choose two different activities from the spelling activity grid and complete them in your at home learning book	<ul> <li>Tuesday         <ul> <li>Data</li> </ul> </li> <li>Measure the height of each member of your family. Create a graph to record each member's height. Explain why the graph you have selected is the most appropriate.</li> <li>Sally has 20 red balloons. Thomas has 8 blue balloons. Ricky has 14 yellow balloons. Josh has 25 purple balloons. Show this information by creating a bar graph. You may draw it or create it on Word or Excel (or in your at home learning book).</li> </ul>	Monday - Music  □ Listen to the following soundtrack from the movie How to Train your Dragon.  - How does the music make you feel?  - What can you imagine happening in your head?  Draw three pictures in your 'At home learning book' that match the music (e.g. dragon soaring through the air).  If you cannot listen to the soundtrack, create your own musical instrument from things you find around the house.  https://bit.ly/2Jf42BP	Any day  ☐ Follow the just dance videos;  Katy Perry - Firework  Black Eyed Peas - I Gotta Feeling ☐ Follow the Harry Potter cosmic yoga video - What was your favourite yoga position? - Why do you think it's important to have a calm and positive mind set? - How does yoga help the body? If you cannot access the videos, see the Week 11 workout sheet.  https://bit.ly/2QY1mMX https://bit.ly/39pJgKg https://bit.ly/33V7laC

If you require support, please contact the school's email addressed as follows Attention – CLASS NAME - TEACHER NAME: parramattw-p.school@det.nsw.edu.au