


## PWPS Learning from Home Plan – Year 6 - Monday & Tuesday (WEEK 11)

While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 11 - MONDAY & TUESDAY							
English	Mathematics	Science & Technology	HSIE				
<p><b>Reading - Everyday</b></p> <p><input type="checkbox"/> Read to yourself for 30 minutes.</p> <p><b>Monday</b></p> <p><input type="checkbox"/> Write a paragraph predicting what will happen next in the story you are reading and why? Use evidence from the text.</p> <p><b>Tuesday</b></p> <p><input type="checkbox"/> Choose one character and draw what you see in your head (visualise).</p> <p><b>Writing Monday</b></p> <p><input type="checkbox"/> <a href="#">Timed Narrative Writing</a> Look closely at the picture and create your very best narrative. Take 10 minutes to plan and 30 minutes to write.</p> <div style="text-align: center;">  </div> <p><b>Tuesday</b></p> <p><input type="checkbox"/> Create a storyboard with 6 pictures of the main events in your written story.</p> <p><b>Spelling Monday</b></p> <p><input type="checkbox"/> Find 10 words in your story you are reading that you could replace with better words. Use a thesaurus to help you.</p> <p><b>Tuesday</b></p> <p><input type="checkbox"/> Break your words into syllables and write them as a maths sum</p>	<p><b>Manga High assigned tasks</b></p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">MONDAY</td> <td style="width: 50%; text-align: center; padding: 5px;">TUESDAY</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table> <p><b>Monday</b></p> <p><input type="checkbox"/> <a href="#">Reading, interpreting and constructing two-way tables</a>. You are asked to read the attached document. This shows you how to read, construct and interpret a two-way table step by step. Please read it carefully and then complete the task at the end.</p> <p><b>Tuesday</b></p> <p><input type="checkbox"/> You are asked to read the attached document "<a href="#">Two-way Tables Lesson Tuesday</a>". Complete question 1 today.</p>	MONDAY	TUESDAY			<p>Not today</p>	<p>Not today</p>
MONDAY	TUESDAY						
		<b>Creative Arts</b>	<b>PDHPE</b>				
		<p><b>Music - Tuesday</b></p> <p><input type="checkbox"/> Create your own musical instrument from things you find around the house. The instrument must work and make different pitched sounds.</p> <p><input type="checkbox"/> Create your own song or rap with the instrument you have made. Upload your lyrics to Ms Newton's music post. If possible take a photo or video and upload it.</p>	<p><b>Monday</b></p> <p><input type="checkbox"/> Design your own daily fitness program to complete throughout the week. Like you completed last week.</p> <p><input type="checkbox"/> Create a poster about how to post responsibly and respectfully on Google Classroom.</p> <p><input type="checkbox"/> Create a game that involves a ball.</p>				

*If you require support, please contact the school's email addressed as follows* **Attention – CLASS NAME - TEACHER NAME** : [parramattw-p.school@det.nsw.edu.au](mailto:parramattw-p.school@det.nsw.edu.au)