

PWPS Learning from Home Plan Week 9 – Year 5



While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 9 - WEDNESDAY, THURSDAY & FRIDAY																				
English	Mathematics		Science & Technology	HSIE																
<p>Reading</p> <p><input type="checkbox"/> Read on your own for 30 minutes each day</p> <table border="1" style="margin-left: 20px; border-collapse: collapse; width: 100px;"> <tr> <td style="text-align: center;">WED</td> <td style="text-align: center;">THURS</td> <td style="text-align: center;">FRI</td> </tr> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> </table> <p><input type="checkbox"/> Listen to Chapter 3 of How to Train Your Dragon. https://bit.ly/3bkkD2X or think about what you know about the story. What stopped the attack of the dragons? Why is Hiccup so important to Gobber? What do you predict you will become of Hiccup's baby dragon?</p> <p>Writing - Everyday</p> <p><input type="checkbox"/> Write your own imaginative story about you capturing your own dragon.</p> <p><input type="checkbox"/> Revisit and edit your story to make sure it is engaging for your audience.</p> <p>Spelling</p> <p><input type="checkbox"/> LCSWC for Wednesday, Thursday & Friday</p> <p><input type="checkbox"/> Select 1 spelling activity each day from your spelling grid</p>	WED	THURS	FRI				<p>Manga High assigned tasks</p> <table border="1" style="margin-left: 20px; border-collapse: collapse; width: 100px;"> <tr> <td style="text-align: center;">WED</td> <td style="text-align: center;">THURS</td> <td style="text-align: center;">FRI</td> </tr> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> </table> <p>Number and Algebra Wednesday</p> <p><input type="checkbox"/> Aaron is a comedian. He can tell 54 jokes in one hour! How many jokes can Araron tell in one day?</p> <p><input type="checkbox"/> Differentiate between the terms factor and multiple. Give 3 examples for each term.</p> <p>Thursday</p> <p><input type="checkbox"/> Timothy was doing a very hard multiple choice maths test. She decided that she would need to spend 30 seconds on each question in order to finish the test on time. How long will it take Timothy to finish the test if there are 50 questions?</p> <p><input type="checkbox"/> Use the split strategy to solve to following questions: 567x32, 122x17, 267x59</p> <p>Friday</p> <p><input type="checkbox"/> Ally went on a major shopping spree. She purchased 11 pairs of shoes for \$34 each. How much did she spend altogether? If she had \$500 cash will she get change from her purchase? If so, how much?</p> <p><input type="checkbox"/> Create 10 multiplication questions (3-digit by 2-digit) and answer each by showing all working out</p>		WED	THURS	FRI				<p>Wednesday</p> <p><input type="checkbox"/> Fabric Search Look at the fabrics in your home and make a list of items that contain cotton and contain wool. You could look in your wardrobe, furniture or curtains. Draw pictures of these items in a table.</p> <table border="1" style="margin-left: 20px; border-collapse: collapse; width: 100px;"> <tr> <td style="text-align: center;">Cotton</td> <td style="text-align: center;">Wool</td> </tr> <tr> <td style="text-align: center;">T shirt</td> <td style="text-align: center;">socks etc</td> </tr> </table>	Cotton	Wool	T shirt	socks etc	<p>Thursday History</p> <p><input type="checkbox"/> In your own words</p> <ul style="list-style-type: none"> ● What is Federation? ● What were 2 benefits of Federation? ● Name 2 influential people in the federation process? <p><input type="checkbox"/> Behind The News Watch the classroom episode of Behind The News on Friday. Write about one story that you found interesting.</p>
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			Creative Arts	PDHPE																
			<p>Friday - Music</p> <p><input type="checkbox"/> You have been asked to write a piece of music for a movie scene that involves children approaching a haunted house. How could you use the musical concepts to convey this? Give reasons for your answer.</p> <p>Dynamics: How loud or soft will the music be? Will it change throughout the piece?</p> <p>Duration: Will the music be fast or slow, will this change throughout?</p> <p>Tone Colour: What instruments might the composer use?</p> <p>Structure: Will the music include repeating patterns?</p> <p>Pitch: Will the pitch of the music be high or low?</p>	<p><input type="checkbox"/> Watch the following video about cyberbullying https://bit.ly/3ds6qLN or think about what you know from past lessons. Re-create the chart below in your homework work and fill in your ideas for each section.</p> <p style="text-align: center;">Cyberbullying</p> <table border="1" style="margin-left: 20px; border-collapse: collapse; width: 100px;"> <tr> <th style="text-align: center;">Looks like</th> <th style="text-align: center;">Feels like</th> <th style="text-align: center;">How can I make it better?</th> </tr> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> </table> <p><input type="checkbox"/> Create a Physical Education log for Wednesday, Thursday and Friday and record what physical activity you did and for how long.</p>	Looks like	Feels like	How can I make it better?													
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If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattw-p.school@det.nsw.edu.au