



While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 9 - WEDNESDAY, THURSDAY & FRIDAY																			
English	Mathematics	Science & Technology	HSIE																
<p>Reading</p> <p><input type="checkbox"/> Read on your own for 30 minutes each day</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>WED</td> <td>THURS</td> <td>FRI</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p><input type="checkbox"/> Listen to Chapter 3 of How to Train Your Dragon. https://bit.ly/3bkkD2X or think about what you know about the story. What stopped the attack of the dragons? Why is Hiccup so important to Gobber? What do you predict you will become of Hiccup's baby dragon?</p> <p>Writing - Everyday</p> <p><input type="checkbox"/> Write your own imaginative story about you capturing your own dragon.</p> <p><input type="checkbox"/> Revisit and edit your story to make sure it is engaging for your audience.</p> <p>Spelling</p> <p><input type="checkbox"/> LCSWC for Wednesday, Thursday & Friday</p> <p><input type="checkbox"/> Select 1 spelling activity each day from your spelling grid</p>	WED	THURS	FRI				<p>Manga High assigned tasks</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>WED</td> <td>THURS</td> <td>FRI</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Wednesday</p> <p style="text-align: center;">16x25</p> <p><input type="checkbox"/> What strategies could we use to solve the above equation?</p> <p><input type="checkbox"/> Write a word problem to match.</p> <p>Thursday</p> <p><input type="checkbox"/> Write the first 6 multiples of 6, 9 & 7.</p> <p><input type="checkbox"/> Choose two numbers from each pattern and create a factor tree for each.</p> <p>Friday</p> <p><input type="checkbox"/> Create 20 two digit multiplication equations to practice.</p> <p><input type="checkbox"/> Solve your problems in different ways using the algorithm only 5 times.</p>	WED	THURS	FRI				<p>Wednesday</p> <p><input type="checkbox"/> Fabric Search Look at the fabrics in your home and make a list of items that contain cotton and contain wool. You could look in your wardrobe, furniture or curtains. Draw pictures of these items in a table.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Cotton</td> <td>Wool</td> </tr> <tr> <td>T shirt</td> <td>socks etc</td> </tr> </table>	Cotton	Wool	T shirt	socks etc	<p>Thursday</p> <p>History</p> <p><input type="checkbox"/> In your own words</p> <ul style="list-style-type: none"> ● What is Federation? ● What were 2 benefits of Federation? ● Name 2 influential people in the federation process? <p><input type="checkbox"/> Behind The News Watch the classroom episode of Behind The News on Friday. Write about one story that you found interesting.</p>
WED	THURS	FRI																	
WED	THURS	FRI																	
Cotton	Wool																		
T shirt	socks etc																		
		Creative Arts	PDHPE																
		<p>Friday - Music</p> <p><input type="checkbox"/> You have been asked to write a piece of music for a movie scene that involves children approaching a haunted house. How could you use the musical concepts to convey this? Give reasons for your answer.</p> <p>Dynamics: How loud or soft will the music be? Will it change throughout the piece?</p> <p>Duration: Will the music be fast or slow, will this change throughout?</p> <p>Tone Colour: What instruments might the composer use?</p> <p>Structure: Will the music include repeating patterns?</p> <p>Pitch: Will the pitch of the music be high or low?</p>	<p><input type="checkbox"/> Watch the following video about cyberbullying https://bit.ly/3ds6gLN or think about what you know from past lessons. Re-create the chart below in your homework work and fill in your ideas for each section.</p> <p style="text-align: center;">Cyberbullying</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Looks like</td> <td>Feels like</td> <td>How can I make it better?</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p><input type="checkbox"/> Create a Physical Education log for Wednesday, Thursday and Friday and record what physical activity you did and for how long.</p>	Looks like	Feels like	How can I make it better?													
Looks like	Feels like	How can I make it better?																	

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattw-p.school@det.nsw.edu.au