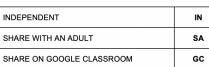
## PWPS Learning from Home Plan – Year 1





While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

Term 2, Week 1 WEDNESDAY, THURSDAY & FRIDAY			
English	Mathematics	Science & Technology	HSIE
<ul> <li>Daily</li> <li>❑ Read on your own for 10 minutes every day. (IN)</li> <li>❑ Spend at least 10 minutes working on Reading Eggs. (IN)</li> <li><u>Wednesday</u></li> <li>Reading</li> <li>❑ Watch the YouTube clip of the Aboriginal story "How the Kangaroos Got Their Tails"</li> <li><u>https://www.youtube.com/watch?v=</u></li> <li><u>MSBEGg2X-iE (IN)</u></li> <li>❑ Did you like the story? Explain</li> </ul>	<ul> <li>*Reuse 0-9 number cards and dice from last term.</li> <li>Wednesday</li> <li>Roll a dice 2 times and add together the numbers, then add 5 to your answer. Do this 5 times (IN)</li> <li>Roll the number dice to make a two, three OR four-digit number and write it down (example: 46) Roll the dice again, this is the number that you will be counting up by. E.g 3's 46, 49. 52, 55, 58, 61 (GC)</li> </ul>	<ul> <li>Wednesday</li> <li>Go for a walk in your backyard, balcony or park and see if you can find any plants. (SA)</li> <li>Draw and describe the plants you can see (IN)</li> <li>Label the parts such as leaf, root, stem and anything else you know. (IN)</li> </ul>	<ul> <li>Thursday</li> <li>Ask your parents the types of jobs they did when they were younger. Explain and draw a picture (SA)</li> <li>Look at the image of milkman. Can you think of other jobs that are similar to this? (GC)</li> </ul>
why in a few sentences.(IN)  Speaking and Listening  Retell the story you have just watched to a family member.(SA)	Thursday         Number and Algebra         □       Write a word problem for these number sentences. (GC)         Number       Word Problems         Sentences       12 + 14 =         12 + 14 =       I have 12 balls and my friend has 14	Creative Arts Visual Arts Focus: Line <u>Wednesday</u> : How to draw a leaf.  Watch the video and try to draw your own leaf. Remember you can pause the video!	PDHPE Physical Education- Daily Grab a pair of socks or a paper ball, lay on the ground and throw it up in the air. Try and see if you can throw and catch this 10 times
<ul> <li>Thursday</li> <li>□ Draw and write. If you had a tail, what would it look like? (Don't forget to use some interesting words!) (GC)</li> <li>Friday</li> <li>Writing</li> <li>□ Write a letter to your teacher about what you did at home in the school holidays. (GC)</li> </ul>	<ul> <li>bálls. How many balls do we have altogether?</li> <li>10 + 5 =</li> <li>9 - 4 =</li> <li>Friday</li> <li>Draw 2 cards to make a two-digit number. Draw another card and add this one-digit to your two-digit number. (SA)</li> <li>Addition and Subtraction</li> <li>Write the number 15. Now add 1 then 2, then 3. What is your answer? (IN)</li> </ul>	<ul> <li>https://www.youtube.com/watch?v=</li> <li><u>5PIWnH1TCG0</u> (IN)</li> <li>□ Draw your different sketches on paper. (IN)</li> <li><u>Friday</u></li> <li>Animal/Leaf artwork</li> <li>□ Collect some leaves, sticks, twigs and grass from outside your home. Try and create your own animal. (SA)</li> </ul>	<ul> <li>in a row. (SA)</li> <li>Complete Move to Learn</li> <li>Friday</li> <li>Personal Development</li> <li>Watch Episode 1 Details details https://www.esafety.gov.au/educat ors/classroom-resources/hectors- world/your-personal-information- online (IN)</li> <li>Post on Google Classroom what could happen if the Ranjeet sent the information? (IN</li> </ul>

If you require support, please contact the school's email addressed as follows Attention – CLASS NAME - TEACHER NAME: parramattw-p.school@det.nsw.edu.au