## PWPS Learning from Home Plan – Year 2

INDEPENDENT SHARE WITH AN ADULT SHARE ON GOOGLE CLASSROOM



IN

SA

GC

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

Term 2, Week 1 WEDNESDAY, THURSDAY & FRIDAY			
English	Mathematics	Science & Technology	HSIE
<ul> <li>Daily</li> <li>Read on your own for 10 minutes every day. (IN)</li> <li>Spend at least 10 minutes working on Reading Eggs. (IN)</li> <li>Wednesday</li> <li>Wednesday</li> <li>Why are class rules important? Discuss with a family member? (SA)</li> <li>Read the book "Clark the Shark" https://www.youtube.com/watch?v=IgZRMptAOLk (IN)</li> <li>On your Google Classroom, post the behaviour that Clark showed in the story. (GC)</li> <li>Thursday</li> <li>Draw and describe the main character of a book you are reading. How are they similar to you? Tell an adult. (SA)</li> <li>Friday</li> <li>Writing</li> <li>Write a letter to Clark describing your school holidays at home (GC)</li> <li>Speaking and Listening</li> <li>Retell to an adult what you thought the moral of the story was? (SA)</li> </ul>	<ul> <li>Addition and Subtraction Wednesday</li> <li>Watch YouTube clip https://www.youtube.com/watch?v=sHRREFdUGgM (IN)</li> <li>Answer the questions on the video. (3:20 in clip) (SA)</li> <li>Can you find the mistake that was made in the video? Write the correct sum and answer. (GC)</li> <li>Roll a dice 2 times and add together the numbers, then double the answer. (SA)</li> <li>Thursday</li> <li>Use dice or number cards for this.</li> <li>Create sums that show inverse operations using addition and subtractions (GC)</li> <li>eg: 17 + 12= 29 29-12= 17 29-17=12</li> <li>1. 18 + 11 2. 20-9</li> <li>3. 15 + 20 4. 33-11</li> <li>Friday</li> <li>Write a word problem for these number sentences (IN) 17 + 55 = 62 - 46 =</li> </ul>	<ul> <li>Wednesday</li> <li>Go for a walk in your backyard, balcony or park and see if you can find any plants. (SA)</li> <li>Draw and describe the plants you can see (IN)</li> <li>Label the parts such as leaf, root, stem and anything else you know. (IN)</li> </ul>	<ul> <li>Thursday</li> <li>Ask your parents the types of jobs they did when they were younger. Explain and draw a picture (SA)</li> <li>Look at the image of milkman. Can you think of other jobs that are similar to this? (GC)</li> </ul>
		Creative Arts Visual Arts Focus: Line Wednesday: How to draw a leaf.  Watch the video and try to draw your own leaf. Remember you can pause the video! https://www.youtube.com/watch?v= 5PIWnH1TCG0 (IN) Draw your different sketches on paper. (IN) Friday Animal/Leaf artwork Collect some leaves, sticks, twigs and grass from outside your home. Try and create your own animal. (SA)	<ul> <li>PDHPE</li> <li>Physical Education- Daily</li> <li>Grab a pair of socks or a paper ball, lay on the ground and throw it up in the air. Try and see if you can throw and catch this 10 times in a row. (SA)</li> <li>Complete Move to Learn Friday</li> <li>Personal Development</li> <li>Watch Episode 1 details: https://www.esafety.gov.au/educat ors/classroom-resources/hectors-world/your-personal-information-online (IN)</li> <li>Post on Google Classroom what could happen if the Ranjeet sent the information? (GC)</li> </ul>

If you require support, please contact the school's email addressed as follows Attention – CLASS NAME - TEACHER NAME: parramattw-p.school@det.nsw.edu.au