

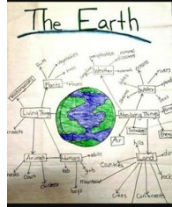
INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 2 WEEK 1 – WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	HSIE				
<p>Each day read your book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ After you have read think about if you could ask the main character of your book 3 questions What would you ask? Write it down. (IN) ○ Think of your favourite memory. Write and share what it is on Google Classroom. Why is it your favourite memory? (GC) <p>Thursday</p> <ul style="list-style-type: none"> ○ Create a table and write 5 reasons for going to school and 5 reasons why we are against going to school. (IN) <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 50%;">FOR</th> <th style="width: 50%;">AGAINST</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">- You will get smarter</td> <td style="text-align: center;">- It can be boring.</td> </tr> </tbody> </table> <p>Friday</p> <ul style="list-style-type: none"> ○ After reading, think about the story you have read and try and find the pebble, rock and boulder of the story. (IN) ○ Listen to the story Wilfrid Gordon McDonald Partridge. Pretend you are Wilfrid and explain what you think a memory is. Publish this on Google Classroom if you are able to. (GC) 	FOR	AGAINST	- You will get smarter	- It can be boring.	<p>Each day pick an activity from the multiplication grid to practice your 5 times tables.</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Students complete subtraction sentences in two different ways (up to 3 digits). (IN) ○ Find objects around your home to write 3 subtraction number stories. E.g. In my kitchen I had a bag of 324 jellybeans. My clumsy brother knocked 213 off the bench. How many were left in the bag? Share them with an adult to check. (SA) <p>Thursday</p> <ul style="list-style-type: none"> ○ Create a mind map of everything you know about 2D shapes (names, where you might find them etc). Share to Google Classroom if you are able to. (GC) <p>Friday</p> <ul style="list-style-type: none"> ○ Use objects from around your home to create two-dimensional shapes. Tell an adult the name of the shapes you have made. (SA) 	<p>Wednesday</p> <ul style="list-style-type: none"> ○ Write 10 facts you know about the Earth and turn them into a mind map. You might need to research these if you do not know 10. (IN) <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">CHALLENGE: Explain how the sun is our major source of energy.</p>	<p>Thursday</p> <ul style="list-style-type: none"> ○ Watch the Age of Exploration on YouTube. What do you think? Write a paragraph to show your understanding. (IN) <p style="text-align: center;"><i>I think the great journeys may have taken place because...</i> OR <i>List five reasons why people may have wanted/needed to explore in the past.</i></p>
FOR	AGAINST						
- You will get smarter	- It can be boring.						
		Creative Arts	PDHPE				
		<p>Friday</p> <p>Watch the video clip of ‘Step in time’ from Mary Poppins –</p> <ul style="list-style-type: none"> ○ Write a list of verbs (e.g. leap) to describe the dance movements and the shapes that you can see the dancers create. (IN) ○ Spend about 15 mins, having a go at making the same movements with your body as they are in the video clip. You can do this with your family and learn parts of the dance together. (SA) 	<p>Each day watch a Cosmic Yoga adventure and complete one or create your own workout. (IN)</p> <p>Thursday (Miss Minikin)</p> <ul style="list-style-type: none"> ○ Watch the video ‘Why do we have feelings?’ And answer the questions on the Google classroom slides. (GC) ○ Draw 3 pictures to show three different ways someone might react to a spider crawling in a house. You can add speech bubbles or label your drawing to explain how they would react. (GC) 				

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattw-p.school@det.nsw.edu.au