PWPS Learning from Home Plan – Year 4

INDEPENDENT IN SHARE WITH AN ADULT SA SHARE ON GOOGLE CLASSROOM GC

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

| TERM 2 WEEK 1 – WEDNESDAY, THURSDAY & FRIDAY | | | |
|--|---|--|--|
| English | Mathematics | Science & Technology | HSIE |
| Each day read on your own for 20 minutes. (IN) <u>Wednesday</u> After you have read, think about the main character of the book. If you could give him one bit of advice, what would it be? Write it down. (IN) Call a member of your family you do not see every day. Ask them their favourite memory from their childhood. Summarise their story into 3 short sentences. (SA) Thursday | Each day complete the Daily 10 Mental Maths Challenge This week focus on a partitioning activity or create ten questions of your own and answer them. e.g. 168 = 100+ 60 + 8 Daily multiplication facts use the above link to focus on 2 times multiplication facts or write out the set on your own. (IN) <u>Wednesday</u> • Write ten three-digit numbers and round them to the nearest ten. (IN) | Wednesday • Research facts about the sun or the Earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn them into a mind map. Share something interesting with someone in your family. (SA) • If the earth and turn the | Friday Watch the Age of Exploration on YouTube. What do you think? Write a paragraph to show your understanding. (IN) I think the great journeys may have taken place because OR List five reasons why people may have wanted/needed to explore in the past. |
| Write 8 reasons why we need to go to school. Then order them from your strongest reason to your weakest reason. Ask an adult to see if they agree with your ordering. (SA) After reading, think about what is one thing about the story you would like to change? Why? (IN) Friday Listen to the story Wilfrid Gordon McDonald Partridge. Pretend you are Miss Nancy. Write a letter to yourself to remind you of an important memory. Publish this to Google Classroom if you are able | Write ten three-digit numbers and round them to the nearest <i>hundred. (IN)</i> Thursday Write ten 4- or 5-digit numbers and round them to the nearest <i>thousand.</i> Publish this on Google Classroom if you are able to. (<i>GC</i>) How many ways can you make 540? Be creative and use any operations you like (e.g. +, x, -) Friday: Make a circle. Cut it into quarters and draw a right angle in each quarter. Label each right-angle as 90 degrees. Glue onto your page. How many degrees in a complete | Creative ArtsThursdayWatch the video clip of 'Step in time'from Mary Poppins –oWrite a list of verbs (e.g. leap) to describe the dance movements and the shapes that you can see the dancers create. (IN)oSpend about 15 mins, having a go at making the same movements with your body as they are in the video clip. You can do this with your family and learn parts of the dance together. (SA) | PDHPE Each Day watch Joe Wicks and do his 5-minute workout or create your own workout to complete. (IN) <u>Thursday (Miss Minikin)</u> Watch the video 'Why do we have feelings?' And answer the questions on the Google classroom slides. Draw 3 pictures to show three different ways someone might react to a spider crawling in a house. Next to each picture explain why each person might be feeling that way. You can use thought bubbles or write an explanation. (GC) |

If you require support, please contact the school's email addressed as follows Attention - CLASS NAME - TEACHER NAME : parramattw-p.school@det.nsw.edu.au