

## PWPS Learning from Home Plan – Year 5

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



### WEEK 1 - TERM 2 - WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	History & Geography
<p><b>Every Day</b></p> <ul style="list-style-type: none"> <li>Read on your own for 30 minutes. Keep your own records of your reading. (IN)</li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>Is it better to work from home or at school? Write a persuasive text in the separate writing assignment provided (check the google classroom stream for this assignment). This is a 'Timed Persuasive Writing' task. (GC)</li> </ul> <p><b>Thursday</b></p> <p>Look at <a href="#">Persuasive - week 1 - Thursday and Friday</a> Google Slides 1 &amp; 2.</p> <ul style="list-style-type: none"> <li>Write a paragraph explaining what a persuasive text is in your home learning book. (IN)</li> <li>Brainstorm and list the different modes of persuasive text and think about what makes a text 'persuasive'. (SA)</li> </ul> <p><b>Friday</b></p> <p>Look at <a href="#">Persuasive - week 1 - Thursday and Friday</a> Google Slides 3 &amp; 4.</p> <ul style="list-style-type: none"> <li>Read the background information on slide 3. (IN)</li> <li>Create a table of high and low modality words in your home learning book. You may use the example on the slide as a guide. (SA)</li> </ul>	<p><b>Every Day</b></p> <ul style="list-style-type: none"> <li>Practise your mental strategies by completing the <a href="#">Daily 10 Mental Maths Challenge</a> or create 10 challenging questions of your own. Check your answers with a calculator (IN)</li> <li>Complete Manga High assigned activities (IN)</li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>Research the different data displays (see examples provided) (eg. bar graph, line graph etc). Create a mini illustration for each data display and annotate (label) each one. (IN)</li> <li>Share your data displays with an adult. Explain what it is called and where might you use it. (SA)</li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>Open up the file titled '<a href="#">Thursday Wk 1 Data Activity</a>' and create a line graph using the data in the table provided. Use two different colours to show the high and low temperatures.(SA)</li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>Complete the worksheet "Friday Wk 1 data worksheet". Answer the 10 questions in your home learning book. (IN)</li> <li>Show your work to an adult. (SA)</li> </ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>Choose a digital system and show your current knowledge by completing the thinking routine in your <a href="#">Google Classroom Workbook</a>. (GC)</li> <li>Watch this video on digital systems: <a href="https://bit.ly/3aHeg9d">https://bit.ly/3aHeg9d</a>. (IN)</li> <li>Identify the key terms from the video and write them in your own words. Make sure you include 'digital system'. (SA)</li> </ul>	<p><b>Thursday - History</b></p> <ul style="list-style-type: none"> <li>Watch the following video on the <a href="#">3 Levels of Government</a> <a href="https://bit.ly/3bCfuns">https://bit.ly/3bCfuns</a> (IN)</li> <li>Complete the table in the <a href="#">Google Classroom Workbook</a>. (GC)</li> </ul> <p><i>Extension:</i></p> <ul style="list-style-type: none"> <li>Complete the Venn diagram activity that is explained in the Google Classroom Workbook. This activity is to be completed in your home learning book. (IN)</li> </ul>
		<p style="text-align: center;"><b>Creative Arts</b></p> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>This term you will be working on a portrait project! We will start this next week, but for now please watch and listen to the <a href="#">Introduction slidLesson 1 - Introduction.moves</a> and begin to gather resources. (IN)</li> </ul>	<p style="text-align: center;"><b>PDHPE</b></p> <p><b>Friday</b></p> <p>This term we will be learning all about being healthy and active.</p> <ul style="list-style-type: none"> <li>Watch the video "How Active are You?" <a href="https://bit.ly/howhealthyareyou">https://bit.ly/howhealthyareyou</a></li> <li>Take notes and record them in your home learning book or on paper (SA)</li> <li>In the <a href="#">Google Classroom Workbook</a> complete the table with your ideas about the benefits of physical activity. (GC)</li> </ul>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** [parramattw-p.school@det.nsw.edu.au](mailto:parramattw-p.school@det.nsw.edu.au)