

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 6

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 1 - TERM 2 - WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	History & Geography
<p>Every Day</p> <ul style="list-style-type: none"> Read on your own for 30 minutes. Keep your own records of your reading. (IN) <p>Wednesday</p> <ul style="list-style-type: none"> Is it better to work from home or at school? Write a persuasive text in the separate writing assignment provided (check the google classroom stream for this assignment). This is a 'Timed Persuasive Writing' task. (GC) <p>Thursday</p> <p>Look at Persuasive - week 1 Thursday and Friday Google Slides 1 & 2.</p> <ul style="list-style-type: none"> Write a paragraph explaining what a persuasive text is in your home learning book. (IN) Brainstorm and list the different modes of persuasive text and think about what makes a text 'persuasive'. (SA) <p>Friday</p> <p>Look at Persuasive - week 1 Thursday and Friday Google Slides 3 & 4.</p> <ul style="list-style-type: none"> Read the background information on slide 3. (IN) Create a table of high and low modality words in your home learning book. You may use the example on the slide as a guide. (SA) 	<p>Every Day</p> <ul style="list-style-type: none"> Complete the Daily 10 Mental Maths Challenge or create 10 challenging questions of your own. Check your answers with a calculator (IN) Complete Manga High assigned activities (IN) <p>Wednesday</p> <ul style="list-style-type: none"> Research the different data displays (see examples) (eg. bar graph, line graph, two-way tables etc). Create a mini illustration for each data display and annotate (label) each one. (IN) Share your data displays with an adult. Explain what it is called and where might you use it. (SA) <p>Thursday</p> <ul style="list-style-type: none"> Complete the two-way table activity in your home learning book to find out who eats breakfast on a regular basis: https://bit.ly/2Se3MYz (SA) <p>Friday</p> <ul style="list-style-type: none"> Conduct your own survey at home and use your knowledge of data displays to represent your results in 3 different ways in your home learning book. Use the BATKIS poster to remind you of what needs to be included in your displays. (IN) 	<p>Wednesday</p> <ul style="list-style-type: none"> Choose a digital system and show your current knowledge by completing the thinking routine in your Google Classroom Workbook. (GC) Watch this video on digital systems: https://bit.ly/3aHeg9d. (IN) Identify the key terms from the video and describe what they mean in your own words. Make sure you include 'digital system'. (SA) 	<p>Thursday - History</p> <ul style="list-style-type: none"> Watch the following video on the 3 Levels of Government https://bit.ly/3bCfuns (IN) Complete the table in the Google Classroom Workbook. (GC) <p><i>Extension:</i></p> <ul style="list-style-type: none"> Complete the Venn diagram activity that is explained in the Google Classroom Workbook. This activity is to be completed in your home learning book. (IN)
		Creative Arts	PDHPE
		<p>Wednesday</p> <ul style="list-style-type: none"> This term you will be working on a portrait project! We will start this next week, but for now please watch and listen to the Introduction slides and begin to gather resources. (IN) 	<p>Friday</p> <ul style="list-style-type: none"> This term we will be learning all about being healthy and active. Watch the video "How Active are You?" https://bit.ly/howhealthyareyou Take notes and record these in your home learning book or on paper. (SA) In the Google Classroom Workbook complete the table with your ideas about the benefits of physical activity. (GC)

If you require support, please contact the school's email addressed as follows Attention – CLASS NAME - TEACHER NAME: parramattw-p.school@det.nsw.edu.au