

PWPS Learning from Home Plan – Year 3

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC




While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 2 WEEK 2 - MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE				
<p>Each day read on your own for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch The Day the Crayons Quit. Which colour crayon do you think was the most persuasive? How did this crayon persuade Duncan to behave differently? (IN) Write a spelling list that has 15 words: <ul style="list-style-type: none"> 5 x words from a book 5 x words that have the 'ou' sound in them 5 x words about maths <p>Ask an adult to check that you have spelt the words correctly (SA)</p> <p>Tuesday</p> <ul style="list-style-type: none"> Write your spelling words from yesterday, once with your left hand and once with your right hand. (IN) Create a table and write 4 reasons for playing sports on the weekend and 4 reasons against playing sport. (GC) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">FOR</th> <th style="width: 50%;">AGAINST</th> </tr> </thead> <tbody> <tr> <td>- You can make friends.</td> <td>- It is cold in Winter outside.</td> </tr> </tbody> </table>	FOR	AGAINST	- You can make friends.	- It is cold in Winter outside.	<p>Each day choose an activity from the multiplication grid and practice your 10 times tables. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Use the numbers below to create 5 different addition and subtraction sentences, and solve each equation using different strategies e.g. jump strategy, split strategy and compensation (SA) <p style="text-align: center;">27 132 58 206 20 364</p> <p>Tuesday</p> <ul style="list-style-type: none"> Watch this video about features of 2D shapes and fill out the 2D shapes properties table. (GC) <p style="text-align: center;">square</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="font-size: small; text-align: left; margin-right: 10px;"> <p>Squares have 4 equal sides and 4 corners. All the sides are the same length.</p> </div> </div>	<p>Monday</p> <ul style="list-style-type: none"> What do you know about shadows? How many different ways can you create shadows? Discuss with a family member. (SA) 	<p>Tuesday</p> <ul style="list-style-type: none"> Watch the Choose your Own Explorer video and choose an explorer. Please remember not to choose Captain Cook. We will study him later. Write five things you learnt about your chosen explorer. (IN) If you are unable to access the internet you will find information about the explorer, Abel Tasman, in your pack, which you can read and then write five facts about.
FOR	AGAINST						
- You can make friends.	- It is cold in Winter outside.						
		<p style="text-align: center;">Creative Arts</p> <p>Monday</p> <ul style="list-style-type: none"> Watch the video clip 'Stomp Live Part 3 – Just clap your hands.' Watch from 4:15-6:50 (IN) https://www.youtube.com/watch?v=I0XdDKwFe3k Describe what the words choreography and choreographer mean. 	<p style="text-align: center;">PDHPE</p> <p>Tuesday (Miss Minikin)</p> <ul style="list-style-type: none"> Watch the video about resilience or look at the poster about resilience, then answer the questions on google classroom. (GC) Make an Acrostic poem OR a mind map for the word <i>resilience</i> that includes strategies to be resilient and the meaning of the word. Share what you learnt with an adult. (SA) 				

TERM 2 WEEK 2 – WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	HSIE
<p>Each day read on your own for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Pretend you are an aqua coloured crayon and list all of the reasons why you are feeling upset at Duncan. Draw your crayon and show what his face might look like. (IN) ○ Write your spelling words in uppercase and then in lower case letters. (IN) <p>Thursday</p> <ul style="list-style-type: none"> ○ Write a sizzling start for ‘We Should Bath Everyday’. Start with a description of what you could smell and see. Remember you don’t state your reasons in a sizzling start! Get an adult to give you two stars and a wish. (SA) ○ Write your spelling words in your book. Write the vowels in red and the consonants in blue (IN) <p>Friday</p> <ul style="list-style-type: none"> ○ Ask an adult to test you on your words from the week. (SA) ○ After reading today, draw a picture of a character in your book. Label your character. (IN) 	<p>Each day complete the Daily 10 Mental Maths Challenge or create ten questions of your own and answer them. Use a calculator to correct your work. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Create subtraction sentences that all have the same answer. (IN) <p>Thursday</p> <ul style="list-style-type: none"> ○ Watch this video about Polygons and use the Google Doc to look at regular and irregular 2D shapes. Re-create these using a pencil and paper. (GC) <p>Friday</p> <ul style="list-style-type: none"> ○ Using regular 2D shapes, create a picture and label the shape. For e.g. I created a rocket using triangles, circles, and squares. (IN) 	<p>Wednesday</p> <ul style="list-style-type: none"> ○ Use the tracking sheet to record the melting of ice in 3 different locations. (SA) <ul style="list-style-type: none"> ○ Inside under a light ○ Outside in direct sun ○ Inside a cupboard 	<p>Thursday</p> <ul style="list-style-type: none"> ○ Watch the Choose your Own Explorer video and choose another explorer. Please remember not to choose Captain Cook. We will study him later. Write five things you learnt about your chosen explorer. (IN) ○ If you are unable to access the internet you will find information about the explorer William Dampier, in your pack, which you can read and then write five facts about.
		Creative Arts	PDHPE
		<p>Friday</p> <ul style="list-style-type: none"> ○ You are going to be a choreographer. Create a 4- beat rhythm using hands and feet. Count 1,2,3,4 and repeat (E.g. clicking, toe taps, clapping, stomping.) Present it to a family member to see if they can follow your beat. (SA) 	<p>Everyday</p> <ul style="list-style-type: none"> ○ Choose 3 different exercises and 3 different stretches to complete. (IN) E.g. star jumps, high knees, burpees, push ups etc. ○ You might even like to take a walk with your family on one of the days instead of completing the exercises. (SA)

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au