

PWPS Learning from Home Plan – Year 4

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 2 WEEK 2 - MONDAY & TUESDAY

English	Mathematics	Science & Technology	History & Geography
<p>Each day read on your own for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch The Day the Crayons Quit. Write a list of words the crayons used to persuade Duncan to behave differently? (IN) Write a spelling list that has 15 words: <ul style="list-style-type: none"> 5 x words from a book 5 x words that have the 'ou' sound in them 5 x words about maths <p>Get an adult to check that you have written the words correctly. (SA)</p> <p>Tuesday</p> <ul style="list-style-type: none"> After reading your book. List 3 facts and 3 opinions about your book. (IN) Write a sizzling start for 'Junk food should be sold in Canteens'. Start with a description of delicious junk food. Remember you don't state your reasons in a sizzling start! Get an adult to give you two stars and a wish. (SA) 	<p>Each day complete the Daily 10 Mental Maths Challenge This week focus on an addition activity or create ten questions of your own and answer. (IN)</p> <p>Daily multiplication facts - Use the above link to focus on 4 times multiplication fact. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Can you write these numbers in three different ways using + sign? <ul style="list-style-type: none"> 27 853 2 982 <p>e.g. $352 = 200 + 140 + 12$ (SA)</p> <p>Tuesday</p> <ul style="list-style-type: none"> Can you write these amounts of money in three different ways using the + sign <ul style="list-style-type: none"> 40 cents \$8.50 \$29.80 <p>e.g. $\\$1.20 = \\$1 + 10c + 5c + 5c$ Share your answer on google classroom. (GC)</p> <ul style="list-style-type: none"> Remember you can only use Australian notes and coins 	<p>Monday</p> <ul style="list-style-type: none"> This week you will be conducting an experiment on how heat affects ice. Make some ice at home and write down your prediction on which location you think will melt the ice the fastest and explain why? (IN) <ul style="list-style-type: none"> Outside in the sun Indoors under a light Outside in the shade <p>CHALLENGE: Besides the sun, what other sources of natural light do we have on Earth?</p>	<p>Tuesday</p> <ul style="list-style-type: none"> Watch the Choose your Own Explorer video and choose an explorer. Please DO NOT CHOOSE CAPTAIN COOK. We will study him later. Write five facts you learnt about your chosen explorer. Share it in Google Classroom. (GC) If you are unable to access the internet you will find information about, Abel Tasman, in your pack, which you can read and then write five facts about.
		Creative Arts	PDHPE
		<p>Monday</p> <ul style="list-style-type: none"> Watch the video clip 'Stomp Live Part 3 – Just clap your hands' https://www.youtube.com/watch?v=I0XdDKwFe3k (Watch from 4:15-6:50) Describe what the words choreography and choreographer mean. (IN) 	<p>Each Day Watch Joe Wicks and do his 5-minute workout and complete one or design your own workout to do. (IN)</p>

TERM 2 WEEK 2 – WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	History & Geography
<p>Each day read on your own for 20 minutes. <i>(IN)</i></p> <p><u>Wednesday</u></p> <ul style="list-style-type: none"> Think about your book you just read and finish the sentence: I wonder... <i>(IN)</i> Pretend you are a mustard crayon. Draw your crayon showing their emotion on its face. Write a paragraph explaining why your crayon is mad at Duncan. <i>(IN)</i> <p><u>Thursday</u></p> <ul style="list-style-type: none"> What the video on rhetorical questions. Complete the Google classroom activity. <i>(GC)</i> Use a torch or phone light and write your spelling words on a wall in a dark room <i>(IN)</i>. <p><u>Friday</u></p> <ul style="list-style-type: none"> Get a member of your family to test you on your spelling words. <i>(SA)</i> Write a sizzling start for 'Holidays should be cancelled'. Use a rhetorical question to end the paragraph. Remember you don't state your reasons in a sizzling start! <i>(IN)</i> 	<p>Each day complete the Daily 10 Mental Maths Challenge This week focus on an addition activity or create ten questions of your own and answer. <i>(IN)</i></p> <p>Daily multiplication facts Use the above link to focus on 4 times multiplication facts <i>(IN)</i></p> <p><u>Wednesday</u></p> <ul style="list-style-type: none"> Watch the video Australian Money. Write down 3 thing you found interesting. Share it with an adult. <i>(SA)</i> Watch Rounding Money. Write ten amounts using dollars and cents and round them to the nearest 5 cents. Share a photo of this task. <i>(GC)</i> <p><u>Thursday</u></p> <ul style="list-style-type: none"> Watch the video Getting Change. What would be the change from \$10.00 if you spent the following amounts? Show an adult. <i>(SA)</i> \$2.00, \$3.50, \$4.25, \$6.75 & \$8.27 <p><u>Friday</u></p> <ul style="list-style-type: none"> Find 2 things at home and guess how much each cost and add them together. Repeat this four more times. Challenge yourself by using both dollars and cents. <i>(IN)</i> 	<p><u>Wednesday</u></p> <ul style="list-style-type: none"> Place your ice cubes into the three locations. Estimate how long you think it'll take for the ice to melt. Time your experiment and record your answers on Google Classroom if you have a device. What conclusions did you make from the experiment? <i>(GC)</i> 	<p><u>Thursday</u></p> <ul style="list-style-type: none"> Watch the video Choose your Own Explorer and choose your second explorer. Please remember NOT to choose Captain Cook. We will study him later. Write five facts you learnt about your chosen explorer. <i>(IN)</i> If you are unable to access the internet you will find information about your next explorer, William Dampier, in your pack, which you can read and then write five facts about him. <i>(IN)</i>
		Creative Arts	PDHPE
		<p><u>Friday</u></p> <ul style="list-style-type: none"> You are going to be a choreographer. Create an 8- beat rhythm using hands and feet. Count 1,2,3,4,5,6,7,8 and repeat e.g. clicking, toe taps, clapping, stomping. Present it to a family member to see if they can follow your beat. <i>(SA)</i> 	<p><u>Thursday (Miss Minikin)</u></p> <ul style="list-style-type: none"> Watch the video about resilience or look at the poster about resilience, then answer the questions on google classroom. <i>(GC)</i> Make an Acrostic poem OR a mind map for the word <i>resilience</i> that includes strategies to be resilient and the meaning of the word. Teach someone at home about what resilient is and ask them about a time they had to be resilient. <i>(SA)</i>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME : parramattw-p.school@det.nsw.edu.au**