

PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 2 - TERM 2 - MONDAY & TUESDAY

English	Mathematics	Science & Technology	History & Geography
<p>Every Day</p> <ul style="list-style-type: none"> Read on your own for 30 minutes. Keep your own records of your reading. (IN) <p>Monday</p> <p>Writing</p> <ul style="list-style-type: none"> Read through Google Slides 1 & 2 in the Persuasive - Week 2 - Term 2 presentation. (IN) Using Slide 3 as a guide, write a sizzling start on the topic provided in your Home Learning Book. Make sure to read the notes at the bottom of the slides. (SA) <p>Spelling</p> <ul style="list-style-type: none"> Look, cover, say, write, check (LCSWC) your group spelling words in your Home Learning Book. (IN) Write your spelling words in alphabetical order in your Google Classroom Workbook. (GC) <p>Tuesday</p> <p>Grammar</p> <ul style="list-style-type: none"> Read through this story and find the best verbs and adverbs to use in it: https://bit.ly/2ScDi9W. (IN) <p>Spelling</p> <ul style="list-style-type: none"> LCSWC spelling words. (IN) 	<p>Every Day</p> <ul style="list-style-type: none"> Practise your mental strategies by completing the Daily 10 Mental Maths Challenge or create 10 challenging questions of your own. Check your answers with a calculator (IN). Complete Manga High assigned activities (IN). <p>Monday</p> <ul style="list-style-type: none"> View the following file and complete the questions in your Home Learning Book: https://bit.ly/2Y9LNpR. (IN) The final question asks you to create a graph of your own choice based on the data shown in the table. Use the BATKIS poster to remind you of what needs to be included. (IN) Discuss your completed answers and graph with an adult. (SA) <p>Tuesday</p> <ul style="list-style-type: none"> View the following data display: https://bit.ly/2VMqmiY. Answer the questions about the data represented in the bar graph. (SA) Survey your family and/or friends about their favourite sports and create a bar graph in your Home Learning Book. Take a photo of your graph and insert it into your Google Classroom Workbook. (GC) 	<p>Not today.</p>	<p>Not today.</p>
		Creative Arts	PDHPE
		<p>Monday - Visual Arts</p> <ul style="list-style-type: none"> View the Identity and Portraits slide recording. Make a list of things that represent your identity. (IN) Watch: https://bit.ly/2SfPdnc Complete your self-portrait or a portrait of someone in your family. Upload it to your Google Classroom Workbook. (GC) 	<p>Every Day</p> <ul style="list-style-type: none"> Select a 15-minute physical activity to complete. Keep your own record of what you have done each day in your Google Classroom Workbook Look in the Friday section to find the table. (GC)

WEEK 2 - TERM 2 - WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	History & Geography
<p>Every Day</p> <ul style="list-style-type: none"> ❑ Read on your own for 30 minutes. Keep your own records of your reading. (IN) <p>Wednesday - Writing</p> <ul style="list-style-type: none"> ❑ Read through Slides 4 & 5 in the Persuasive - Week 2 - Term 2 presentation. (IN) ❑ Look at the example on Slide 6. Consider why the second one is more interesting. Write your own sizzling start on the topic provided in your Home Learning Book. (SA) <p>Spelling</p> <ul style="list-style-type: none"> ❑ LCSWC with spelling words. (IN) <p>Thursday - Writing</p> <ul style="list-style-type: none"> ❑ Look at Slide 7. In your at Home Learning Book, write a sizzling start for the topic provided. (SA) <p>Spelling</p> <ul style="list-style-type: none"> ❑ LCSWC with spelling words. (IN) <p>Friday - Writing</p> <ul style="list-style-type: none"> ❑ Look at Slide 8. In your Google Classroom Workbook, write a sizzling start for the topic provided. You will need to scroll down to Friday - Writing. (GC) <p>Spelling</p> <ul style="list-style-type: none"> ❑ Get an adult to test you on your spelling words for this week. (SA) 	<p>Every Day</p> <ul style="list-style-type: none"> ❑ Practise your mental strategies by completing the Daily 10 Mental Maths Challenge or create 10 challenging questions of your own. Check your answers with a calculator (IN) ❑ Complete Manga High assigned activities (IN) <p>Wednesday</p> <ul style="list-style-type: none"> ❑ Complete a fitness benchmark and record your findings in a table in your Home Learning Book. (IN) ❑ Watch this video on how to create a table using Google Sheets. (IN) ❑ Ask your friends and family members to complete the fitness benchmark and create your own table to record their results using Google Sheets (SA). <p>Thursday</p> <ul style="list-style-type: none"> ❑ Watch this video on how to create a graph using Google Sheets. (IN) ❑ Use your table from Wednesday to create a graph using Google Sheets. Use the BATKIS poster to remind you of what needs to be included. (IN) <p>Friday</p> <ul style="list-style-type: none"> ❑ Come up with 5 questions about the graph you created yesterday. Record your questions and answers in your Home Learning Book. (IN) ❑ Show your graph with an adult and test them with your questions. Discuss why you chose this type of graph to represent your data. (SA) 	<p>Wednesday - Science</p> <ul style="list-style-type: none"> ❑ Read this article and write a message to a friend persuading them to use your favourite app (software) in your Home Learning Book. (SA) ❑ Watch the video of Mr. Cartwright discussing his map of a digital system you might be familiar with - YouTube: https://bit.ly/3d4PAJd. (IN) ❑ Draw and label a map that shows other students how to upload a Google Doc to Google Classroom in your Home Learning Book. Remember to include what types of hardware, software and data are being used and how the data is transmitted. (IN) ❑ When you are finished, take a clear photo of your map and insert it in your Google Classroom Workbook. (GC) 	<p>Thursday - History</p> <ul style="list-style-type: none"> ❑ Watch the following video on What are Human Rights? https://bit.ly/359LmNU (IN) ❑ Complete the quick quizzes and questions on Human Rights https://bit.ly/2y7VLOi (IN) ❑ Ask your family members what rights they believe are important in the family home. Discuss with family members who they think should be responsible for making sure these rights are respected. Look at the Human Rights in Australia Infographic for inspiration. (SA) ❑ Complete your one-page family charter in your Google Classroom Workbook. (GC)
		Creative Arts	PDHPE
		<p>Wednesday</p> <ul style="list-style-type: none"> ❑ Continue with your artwork for this week. (SA) 	<p>Friday</p> <ul style="list-style-type: none"> ❑ Review your fitness activities for the week that you recorded in the Google Classroom Workbook and reflect on your fitness. Talk with an adult about it. Were you active enough? Did you challenge yourself? What will you do differently next time? (SA) ❑ In your Google Classroom Workbook, make sure everyday in the whole table has been completed for Week 2. (GC)

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattw-p.school@det.nsw.edu.au