

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 6

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 2 - TERM 2 - MONDAY & TUESDAY

English	Mathematics	Science & Technology	History & Geography
<p>Every Day</p> <ul style="list-style-type: none"> Read on your own for 30 minutes. Keep your own records of your reading. (IN) <p>Monday - Writing</p> <ul style="list-style-type: none"> Read through Google Slides 1 & 2 in the Persuasive - week 2 - term 2 presentation. (IN) Using Slide 3 as a guide, write a sizzling start on the topic provided in your home learning book. Make sure to read the notes at the bottom of the slides! (SA) <p>Spelling</p> <p>Click here for your Spelling List</p> <ul style="list-style-type: none"> Write your spelling words in alphabetical order and put each word in a complex sentence. (GC) <p>Tuesday - Writing</p> <ul style="list-style-type: none"> Write down four quality reasons why 'School uniform should not be worn at PWPS' and share these with an adult. (SA) <p>Spelling</p> <ul style="list-style-type: none"> Choose 2 activities from the spelling activities grid and complete these in your home learning book. (IN) 	<p>Every Day</p> <ul style="list-style-type: none"> Practise your mental strategies by completing the Daily 10 Mental Maths Challenge or create 10 challenging questions of your own. Check your answers with a calculator (IN) Complete Manga High assigned activities (IN) <p>Monday</p> <ul style="list-style-type: none"> Collect 10 objects around the house, eg a card, a small book, a matchbox, a ticket, a stone and ask <ul style="list-style-type: none"> "How can we measure the total surface area of these objects?" "What sort of unit would be best?" "Predict which object will have the most surface area?" (IN) Draw a diagram of each of the objects in your home learning book. (IN) Measure the surface area of each of the objects and share these with an adult (SA) <p>Tuesday</p> <ul style="list-style-type: none"> Complete the House Rules Task in the Google Classroom Workbook. (GC) 	<p>Not today</p>	<p>Not today</p>
		Creative Arts	PDHPE
		<p>Monday - Visual Arts</p> <ul style="list-style-type: none"> View the Identity and Portraits slide recording. Make a list of things that represent your identity. (IN) Watch: https://bit.ly/2SfPdnc Complete your self-portrait or a portrait of someone in your family. Upload it to your Google Classroom Workbook. (GC) 	<p>Every Day</p> <ul style="list-style-type: none"> Select a 15-minute physical activity to complete. Keep your own record of what you have done each day in your Google Classroom Workbook Look in the Friday section to find the table. (GC)

WEEK 2 - TERM 2 - WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	History & Geography
<p>Every Day</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read on your own for 30 minutes. Keep your own records of your reading. (IN) <p>Wednesday - Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read through Slides 4 & 5 in the Persuasive - week 2 - term 2 presentation. (IN) <input type="checkbox"/> Look at the example on Slide 6. Complete the tasks from the slide in your home learning book. (SA) <p>Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose 2 activities from the spelling activities grid and complete these in your home learning book. (IN) <p>Thursday - Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Look at Slide 7. In your at home learning book, write a sizzling start for the topic provided. (SA) <p>Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose 2 activities from the spelling activities grid and complete these in your home learning book. (IN) <p>Friday - Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Look at Slide 8. Scroll down to Friday - writing and write a sizzling start on the topic provided in your Google Classroom Workbook. (GC) <p>Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> Get an adult to test you on your words and your incorrect out 5 times in your home learning book. (SA) 	<p>Every Day</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practise your mental strategies by completing the Daily 10 Mental Maths Challenge or create 10 challenging questions of your own. Check your answers with a calculator (IN) <input type="checkbox"/> Complete Manga High assigned activities (IN) <p>Wednesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> On a spare piece of paper create a rectangle that is 15cm x 8cm. (IN) <input type="checkbox"/> Work out and record in your home learning book the area of the rectangle. (IN) <input type="checkbox"/> Draw a diagonal line connecting one corner to the opposite corner. Then cut along the line that you drew. (IN) <input type="checkbox"/> Use the formula provided to find the area of each triangle. Share your discovery with an adult. (SA) <p>Thursday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Khan Academy https://bit.ly/2yc7Cuu video. <input type="checkbox"/> Complete Thursday's activities in your home learning book. (SA) <p>Friday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Friday's activities in your home learning book. Use the Area and Perimeter poster for a visual reminder on the formulas. (IN) 	<p>Wednesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read this article and write a paragraph in the form of a message to a friend persuading them to use your favourite application (software). (SA) <input type="checkbox"/> Watch the video where Mr. Cartwright discusses his map of a digital system you might be familiar with - YouTube: https://bit.ly/3d4PAJd. (IN) <input type="checkbox"/> Create a labelled map that shows other students how to upload a Google Doc to Google Classroom, in your Google Classroom Workbook. (GC) 	<p>Thursday - History</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the following video on What are Human Rights? https://bit.ly/359LmNU (IN) <input type="checkbox"/> Complete the quick quizzes and questions on Human Rights https://bit.ly/2y7VLOj (IN) <input type="checkbox"/> Ask your family members what rights they believe are important in the family home. Discuss with family members who they think should be responsible for making sure these rights are respected. (SA) Look at the Human Rights in Australia Infographic for inspiration. <input type="checkbox"/> Complete your one-page family charter in your Google Classroom Workbook. (GC)
		Creative Arts	PDHPE
		<p>Wednesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Continue with your artwork for this week. (SA) 	<p>Friday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review your fitness activities for the week that you recorded in the Google Classroom Workbook and reflect on your fitness. Talk with an adult about it. Were you active enough? Did you challenge yourself? What will you do differently next time? (SA) <input type="checkbox"/> In your Google Classroom Workbook, make sure everyday in the whole table has been completed for WEEK 2. (GC)

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattw-p.school@det.nsw.edu.au