


INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC




## PWPS Learning from Home Plan – Year 2

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

### Term 2 Week 3 - MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE
<input type="checkbox"/> Read on your own for 10 minutes every day. <input type="checkbox"/> Spend at least 10 minutes working on Reading Eggs.  <b>Monday:</b> <b>Reading and Responding</b> <input type="checkbox"/> Watch Rod Clement's "Counting on Frank" (IN) <a href="https://www.youtube.com/watch?v=BhtmBqW3mvl">https://www.youtube.com/watch?v=BhtmBqW3mvl</a>  <input type="checkbox"/> Retell the story you have just watched to a family member (SA).    <b>Tuesday:</b> <b>Grammar</b> <input type="checkbox"/> Watch "What is a pronoun" <a href="https://www.youtube.com/watch?v=c4300UIdkFg">https://www.youtube.com/watch?v=c4300UIdkFg</a> (IN) 1. Make a list of pronouns in the video (IN) 2. Using your list of pronouns, change the proper nouns (Max, Mum) in the sentences below to pronouns (GC). <b>Sentence → Mum went to get Max at school.</b> Max waited for mum. Mum didn't come. Max went to the office. Max called mum. Mum forgot to get Max. Finally, mum came and took Max home.	<b>Daily TEN activity:</b> <b>Add the Cards (IN)</b> <a href="https://www.youtube.com/watch?v=Gvwx-iXoDM">https://www.youtube.com/watch?v=Gvwx-iXoDM</a> <input type="checkbox"/> The instructions and resources for this week's TEN game will be assigned as an assignment in the classwork tab found in google classroom. <i>If you are using an iPad to complete this – you need to download the google slides app.</i>  <b>Monday</b> Word problem – create a <b>word problem</b> for the following addition and subtraction number sentences. Solve the problem once complete using the split strategy (IN). 1. $103 + 37 =$ 2. $124 - 112 =$  <b>Tuesday</b> <input type="checkbox"/> Word problem – create a <b>word problem</b> for the following addition and subtraction number sentences. Solve the problem once complete using the jump strategy (IN). 1. $56 + 43 =$ 2. $97 - 45 =$	<b>Monday</b> <b>Parts of a flower/plant</b> <input type="checkbox"/> Watch "The Tiny Seed" by Eric Carle (IN) <a href="https://www.youtube.com/watch?v=ls6wTeT2cKA">https://www.youtube.com/watch?v=ls6wTeT2cKA</a> <input type="checkbox"/> Think about what happened to all the seeds in the story. Share with someone if you can. <input type="checkbox"/> Extra – <b>With an adult</b> , cut open a fruit that has a seed in it (e.g. apple). Draw and label the seeds.  <b>Creative Arts</b> <b>Monday</b> <b>Focus: Pattern</b> <input type="checkbox"/> Watch 'How to draw a ladybug'. <a href="https://www.youtube.com/watch?v=t5kXeJOUmC">https://www.youtube.com/watch?v=t5kXeJOUmC</a> <input type="checkbox"/> Try to draw your own ladybug. Remember you can pause the video! (IN).	<b>Monday</b> <b>History</b> <input type="checkbox"/> Using the link, look at the pictures of the Allen Family over 100 years ago. <a href="https://www.sl.nsw.gov.au/learning/history-holidays-past-and-present/holidays-past">https://www.sl.nsw.gov.au/learning/history-holidays-past-and-present/holidays-past</a> <input type="checkbox"/> Pick one photo – describe what the Allen family were doing in the photo (IN). <input type="checkbox"/> What do you do with your family on holidays (GC).  <b>PDHPE</b> <b>Monday and Tuesday</b> <b>Fitness</b> <input type="checkbox"/> Complete the new 5 minute challenge on both days. Can you keep up with Betsy? (IN). <a href="https://www.youtube.com/watch?v=u0_1QBQ8Syk">https://www.youtube.com/watch?v=u0_1QBQ8Syk</a>  <b>Tuesday</b> <b>Personal Development</b> <input type="checkbox"/> Watch Episode 2: Welcome to the carnival <a href="https://www.esafety.gov.au/educators/classroom-resources/hectors-world/your-personal-information-online">https://www.esafety.gov.au/educators/classroom-resources/hectors-world/your-personal-information-online</a> <input type="checkbox"/> Who in our lives can we turn to when we are in trouble? Why? (SA).

**Term 2 Week 3 - WEDNESDAY, THURSDAY & FRIDAY**

English	Mathematics	Science & Technology	History & Geography
<p><b>Wednesday (School Task)</b>  <b>Comprehension</b>  <input type="checkbox"/> Answer the questions about 'Counting on Frank' (IN)</p> <p><b>Speaking and Listening (School Tasks)</b>  <input type="checkbox"/> Think about a question to ask your teacher. You will be asking them when you see them next (SA).</p> <p><b>Thursday: Writing</b>  <input type="checkbox"/> Letter to friend            1. Plan using the letter template – think about what you did on Wednesday at school. Write a recount about what you really enjoyed while at school – you need at least 3 ideas (IN).            2. Read your recount out to a family member using you plan (SA).</p> <p><b>Friday: Handwriting</b>  <input type="checkbox"/> Watch the following handwriting video on the letter 'h' (IN).  <a href="https://www.youtube.com/watch?v=GwkbbGY9hns&amp;list=PLnOzSJYwjmDbLo0QDEX-F1oYm9-ljX_xj&amp;index=8&amp;t=0s">https://www.youtube.com/watch?v=GwkbbGY9hns&amp;list=PLnOzSJYwjmDbLo0QDEX-F1oYm9-ljX_xj&amp;index=8&amp;t=0s</a>  <input type="checkbox"/> Practise writing the letter 'h'. Remember it is a tall letter! (IN).</p> <p><b>Publishing</b>  <input type="checkbox"/> Edit and rewrite your letter from Wednesday. This can be written OR typed up. Make sure you have a <b>heading, greeting, body, closing</b> and <b>signature</b>. (GC)</p>	<p><b>Wednesday (School Task)</b>  <input type="checkbox"/> Solve the problems using both the jump and split strategy. Check each answer using the inverse strategy. Justification – which strategy did you prefer and why (IN).            1. <math>54 + 46 =</math>            2. <math>104 - 51 =</math></p> <p><b>Thursday</b>  <input type="checkbox"/> Problem solving (GC).            There were 114 birds sitting in a tree. 39 more birds flew onto the tree. How many birds were there altogether?  <b>Extra (optional)</b> - What if... 21 then left. How many were remaining?            1. Read word problem and find important information.            2. Write out as a number sentence.            3. Solve using either jump or split strategy.            4. Write your word answer as a complete sentence (capital letter, full stop, does it make sense?).</p> <p><b>Friday</b>  <input type="checkbox"/> Number talk – Record (write) everything you know about the number <b>74</b>. Be creative, there is no wrong answer (IN).</p>	<p><b>Thursday</b>  <b>Physical Science – Forces</b>  <input type="checkbox"/> Open <b>Forces 1 slides</b> on Google Classroom (SA)  <input type="checkbox"/> Watch a video about forces  <a href="https://www.youtube.com/watch?v=mEg5GOvpUIE">https://www.youtube.com/watch?v=mEg5GOvpUIE</a>  <input type="checkbox"/> Use 3 objects and test the force of pull. Tell someone in your family what pull is. (SA)  <input type="checkbox"/> Record your observations using pictures and sentences explain what happens. For example, "If I push the door, I notice that ...". (GC)</p>	<p><b>Wednesday (School Task)</b>  <b>History</b>  <input type="checkbox"/> Look at the pictures of the Allen Family  <a href="https://www.sl.nsw.gov.au/learning/history-holidays-past-and-present/holidays-past">https://www.sl.nsw.gov.au/learning/history-holidays-past-and-present/holidays-past</a>            1. Describe what you see with another person (SA)            2. Compare – are their activities the same or different to what you do today? (IN)  <b>**Make sure you use words such as long ago or back in the olden days or last century.</b></p>
		Creative Arts	PDHPE
		<p><b>Wednesday (School Task)</b>  <b>Visual Arts : Ladybug artwork (IN)</b></p>  <ol style="list-style-type: none"> <li>1. Draw two semi circles (wings) and colour them red.</li> <li>2. Draw some black dots on your red wings.</li> <li>3. Draw two long rectangles (antennas) and colour them black.</li> <li>4. Paint or colour your toilet roll (body) black.</li> <li>5. Glue your wings and antennas onto the body.</li> <li>6. Draw some eyes and stick them on the body.</li> </ol>	<p><b>Wednesday (School Task)</b>  <input type="checkbox"/> Complete throwing and catching games.</p> <p><b>Thursday and Friday Sport</b>  <input type="checkbox"/> Watch the video and complete the activities. You need a pair a socks and your water bottle. You do not need to have a logbook for this. Just have a go! (IN)  <a href="https://vimeo.com/413420570/0a66eb3963">https://vimeo.com/413420570/0a66eb3963</a></p> <p><b>Friday Personal Development</b>  <input type="checkbox"/> Re-watch the video from Tuesday.  <input type="checkbox"/> Draw a picture of the character you trust and one who you do not trust? Label the character and write a sentence why? (IN)</p>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** [parramattw-p.school@det.nsw.edu.au](mailto:parramattw-p.school@det.nsw.edu.au)