

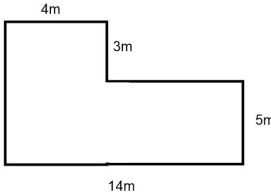
INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



## PWPS Learning from Home Plan – Year 5

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

### WEEK 3 - TERM 2 - MONDAY & TUESDAY

English	Mathematics	Science & Technology	History & Geography
<p><b>Every Day</b></p> <ul style="list-style-type: none"> <li>Read on your own for 30 minutes. Keep your own records of your reading. (IN)</li> </ul> <p><b>Monday - Writing (School Tasks)</b></p> <ul style="list-style-type: none"> <li>Use the <a href="#">Persuasive Week 3 presentation</a> for the following activities.</li> <li>Read through the PEEL examples on <b>slides 1 &amp; 2</b>. (IN)</li> <li>Look at <b>slide 3</b> and listen to the BTN episode in the link <a href="https://ab.co/2zStv2l">https://ab.co/2zStv2l</a>. List the points made by the speaker using dot points. In your home learning book, make a table of reasons 'for' and 'against' having supermarket collectables (example table on <b>slide 4</b>). (SA)</li> <li>Read through the PEEL example paragraph on <b>slide 5</b>. (IN)</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>LSCWC your spelling words in your home learning book. (SA)</li> <li>Find the definitions of any 5 of your words you don't know well (Google search or dictionary). Write them into the <b>Google Classroom Workbook</b>. (GC)</li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>Created a 'wanted poster' for the antagonist (bad guy) in the book you are currently reading. Include an image and description of the character. (SA)</li> </ul>	<p><b>Every Day</b></p> <ul style="list-style-type: none"> <li>Practise your mental strategies by completing the <a href="#">Daily 10 Mental Maths Challenge</a> or create 10 challenging questions of your own. Check your answers with a calculator. (IN)</li> <li>Complete Manga High assigned activities. (IN)</li> </ul> <p><b>Monday (School Tasks)</b></p> <ul style="list-style-type: none"> <li>Watch the following video <a href="https://bit.ly/2yzEYUj">https://bit.ly/2yzEYUj</a>. Write your own definition of perimeter. (IN)</li> <li>Select 5 objects in your house (eg. kitchen island, dining table etc). Measure the length and width of each and write it down in your home learning book. Calculate the perimeter of each object. Share your completed work with an adult. (SA)</li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>Find the perimeter of this shape. (IN)</li> </ul>  <ul style="list-style-type: none"> <li>Complete the set questions in your <b>Google Classroom Workbook</b>. (GC)</li> </ul>	<p>Not today.</p>	<p>Not today.</p>
		Creative Arts	PDHPE
		<p><b>Monday - Visual Arts (School Tasks)</b></p> <ul style="list-style-type: none"> <li>Watch the <a href="#">Lesson 3 slide recordings</a>.</li> <li>Look at the portraits submitted for the Archibald Prize at the Art Gallery of New South Wales via the following link: <a href="https://www.artgallery.nsw.gov.au/prizes/archibald/2003/">https://www.artgallery.nsw.gov.au/prizes/archibald/2003/</a></li> <li>Answer the Google Form: <a href="#">Portrait Reflection Questions</a>, including choosing your favourite portrait and giving reasons why. (GC)</li> </ul>	<p><b>Every Day</b></p> <ul style="list-style-type: none"> <li>Select a variety of different physical activities to complete throughout the day.</li> <li>Remember to do 15 minute sessions and work towards reaching the goal of one hour.</li> <li>Draw up a table in your home learning book just like the one from last week's <b>Google Classroom Workbook</b> and keep a record of your physical activity for the week. (GC)</li> </ul>

**WEEK 3 -TERM 2 - WEDNESDAY, THURSDAY & FRIDAY**

English	Mathematics	Science & Technology	History & Geography
<p><b>Every Day</b></p> <ul style="list-style-type: none"> <li>❑ Read on your own for 30 minutes. Keep your own records of your reading. (IN)</li> </ul> <p><b>Wednesday - Writing</b></p> <ul style="list-style-type: none"> <li>❑ Use the <a href="#">Persuasive Week 3 presentation</a> for the following activities.</li> <li>❑ Read through <b>slide 6</b>. (IN)</li> <li>❑ Using <b>slide 7</b>, write a PEEL paragraph (only one paragraph) for the topic provided. You must come up with a point supporting or against the argument. Do this in your home learning book. (SA)</li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>❑ Complete the activity on <a href="#">ABC splash</a> to recount the dogs adventure. (IN)</li> </ul> <p><b>Friday - Writing</b></p> <ul style="list-style-type: none"> <li>❑ Look at <b>slide 8</b>. In your <b>Google Classroom Workbook</b>, write a PEEL paragraph (one paragraph) on the topic provided. (GC)</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>❑ Get an adult to test you on your spelling words. (SA)</li> </ul>	<p><b>Every Day</b></p> <ul style="list-style-type: none"> <li>❑ Practise your mental strategies by completing the <a href="#">Daily 10 Mental Maths Challenge</a> or create 10 challenging questions of your own. Check your answers with a calculator. (IN)</li> <li>❑ Complete Manga High assigned activities. (IN)</li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>❑ Complete the following word problems and share your completed work with an adult. (SA) <ul style="list-style-type: none"> <li>- Jack wants to plant a rectangular garden that has a perimeter of 12 metres. What could the dimensions of his garden be?</li> <li>- Prisha is trying to find the perimeter of her local playground. The playground is a rectangle. The dimensions are 200m wide and 45m long. What is the perimeter of the playground?</li> </ul> </li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>❑ Draw and label 5 shapes with a perimeter of 24 cm (sides do not have to be whole numbers). (IN)</li> <li>❑ Share your solutions to the IN task above with an adult. (SA)</li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>❑ Draw a rectangle or square to show the total of each of the following perimeters: 12 cm, 26 cm, 90 cm and 150 cm. (IN)</li> <li>❑ Share your answers to the IN task above with an adult. (SA)</li> </ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>❑ Watch this advertisement for G Suite and take notes about the key features of this digital system in your Home Learning Book: <a href="https://bit.ly/2zYe5db">https://bit.ly/2zYe5db</a>. (IN)</li> <li>❑ View this overview of how a digital system (G-Suite) meets the needs of others: <a href="https://bit.ly/2YJVj3c">https://bit.ly/2YJVj3c</a>. Discuss with an adult how G-Suite meets the needs of primary school students. (SA)</li> <li>❑ Prepare a sales pitch presentation using Google Slides to convince Mr. Ploeg to use G Suite for the whole school. (GC)</li> </ul> <p><b>Creative Arts</b></p> <p>Not today</p>	<p><b>Thursday - History</b></p> <ul style="list-style-type: none"> <li>❑ Watch the following video: <a href="https://bit.ly/2ScPiYV">What are child rights? https://bit.ly/2ScPiYV</a> (IN)</li> <li>❑ Answer the following questions in your home learning book and share your answers with an adult. (SA) <ul style="list-style-type: none"> <li>- How are children around the world protected by the United Nations?</li> <li>- How do children's rights differ from human rights?</li> <li>- In what ways would your life be different without the Convention?</li> </ul> </li> <li>❑ Write a list of all the rights you believe all children around the world should have. Fill in the table in your <b>Google Classroom Workbook</b> (GC)</li> </ul> <p><b>PDHPE</b></p> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>❑ Research what the <b>Australian</b> recommendations / guidelines for physical activity, sedentary behaviour and sleep are. Make sure you are focusing on recommendations for children aged 5-12 years old. Use <a href="#">the checklist</a> provided to help you with your research. Discuss and share your findings with an adult. (SA)</li> <li>❑ Design a poster that displays these guidelines and encourages others to be more physically active. Take a photo and insert it into your <b>Google Classroom Workbook</b>. (GC)</li> </ul>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** [parramattw-p.school@det.nsw.edu.au](mailto:parramattw-p.school@det.nsw.edu.au)

