

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 6

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 3 - TERM 2 - MONDAY & TUESDAY

English	Mathematics	Science & Technology	History & Geography
<p>Every Day</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read on your own for 30 minutes. Keep your own records of your reading. (IN) <p>Monday - Writing - (School Tasks)</p> <p>Use the Persuasive Week 3 presentation for the following activities.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read through the PEEL examples on slides 1 & 2. (IN) <input type="checkbox"/> Look at slide 3 and listen to the BTN episode in the link on the slide. List the points made by the speaker using dot points. In your home learning book, make a table of reasons 'for' and 'against' having supermarket collectables (e.g. table on slide 4). (SA) <input type="checkbox"/> Read through the PEEL example paragraph on slide 5. (IN) <p>Spelling - (School Tasks)</p> <p>Click here for your Spelling List</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose 2 activities from the spelling activities grid and complete these in your home learning book. (IN) <p>Tuesday - Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write one PEEL paragraph for 'School uniform should not be worn at PWPS' and share with an adult. (SA) <p>Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose 2 activities from the spelling activities grid and complete these in your home learning book. (IN) 	<p>Every Day</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practise your mental strategies by completing the Daily 10 Mental Maths Challenge or create 10 challenging questions of your own. Check your answers with a calculator (IN) <input type="checkbox"/> Complete Manga High assigned activities (IN) <p>Monday - (School Tasks)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Area activity tasks in your home learning book and share your answers with an adult. (SA) <p>Tuesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Area tasks in your Google Classroom Workbook. (GC) 	<p>Not today</p>	<p>Not today</p>
		Creative Arts	PDHPE
		<p>Monday - Visual Arts - (School Tasks)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Lesson 3 slide recordings. (IN) <input type="checkbox"/> Look at the portraits submitted for the Archibald Prize at the Art Gallery of New South Wales at the following link: (IN) https://www.artgallery.nsw.gov.au/prizes/archibald/2003/ <input type="checkbox"/> Answer the Google Form: Portrait Reflection Questions, including choosing your favourite portrait and giving reasons why. (GC) 	<p>Every Day</p> <ul style="list-style-type: none"> <input type="checkbox"/> Select a variety of different physical activities to complete throughout the day. <input type="checkbox"/> Remember to do 15 minute sessions and work towards reaching the goal of one hour. <input type="checkbox"/> Draw up a table in your home learning book just like the one from last week's Google Classroom Workbook and keep a record of your physical activity for the week. (IN)

WEEK 3 - TERM 2 - WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	History & Geography
<p>Every Day</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read on your own for 30 minutes. Keep your own records of your reading. (IN) <p>Wednesday - Writing</p> <p>Use the Persuasive Week 3 presentation for the following activities.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read through slide 6. (IN) <input type="checkbox"/> Using slide 7, write a PEEL paragraph (only one paragraph) for the topic provided in your home learning book. You must come up with a point supporting or against the argument. (SA) <p>Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose 2 activities from the spelling activities grid and complete these in your home learning book. (IN) <p>Thursday - Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write one PEEL paragraph on 'Human rights are important'. (IN) <p>Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose 2 activities from the spelling activities grid and complete these in your home learning book. (IN) <p>Friday - Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Look at slide 8. In the Google Classroom Workbook, write a PEEL paragraph (one paragraph) on the topic provided. (GC) <p>Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> Get an adult to test you on your words. Write out your incorrect words 5 times in your home learning book. (SA) 	<p>Every Day</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practise your mental strategies by completing the Daily 10 Mental Maths Challenge or create 10 challenging questions of your own. Check your answers with a calculator (IN) <input type="checkbox"/> Complete Manga High assigned activities (IN) <p>Wednesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Wednesday Area activity tasks in your home learning book. Share with an adult. (SA) <p>Thursday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Thursday Area Worded Problems in your home learning book. (IN) <p>Friday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Friday Area Worded Problems in your home learning book. Share with an adult. (SA) 	<p>Wednesday</p> <p>Watch this advertisement for G Suite and take notes about the key features of this digital system in your Home Learning Book: https://bit.ly/2zYe5db. (IN)</p> <ul style="list-style-type: none"> <input type="checkbox"/> View this overview of how a digital system (G-Suite) meets the needs of others: https://youtu.be/lyPb56MlzdY. <input type="checkbox"/> Talk with an adult about how you think G-Suite can meet the needs of primary school students. (SA) <input type="checkbox"/> Prepare a sales pitch presentation using Google Slides to convince Mr Ploeg the principal of Parramatta West Public School to use G Suite for the whole school. (GC) 	<p>Thursday - History</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the following video: What are child rights? https://bit.ly/2ScPiYV (IN) <input type="checkbox"/> Answer the following questions in your home learning book: (SA) <ul style="list-style-type: none"> - How are children around the world protected by the United Nations? - How do children's rights differ from human rights? - In what ways would your life be different without the Convention? <input type="checkbox"/> Write a list of all the rights you believe all children around the world should have? (GC) <input type="checkbox"/> Fill in the table in your Google Classroom Workbook (GC)
		Creative Arts	PDHPE
		<p>Not today.</p>	<p>Friday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Research what the Australian recommendations / guidelines for physical activity, sedentary behaviour and sleep are. Make sure you are focusing on recommendations for children aged 5-12 years old. Use the checklist provided to help you with your research. Discuss and share your findings with an adult. (SA) <input type="checkbox"/> Design a poster which displays these guidelines and encourages others to be more physically active. Take a photo and insert it into the Google Classroom Workbook. (GC)

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattw-p.school@det.nsw.edu.au