

## PWPS Learning from Home Plan – Kindergarten

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is completed.


|                           |    |
|---------------------------|----|
| INDEPENDENT               | IN |
| SHARE WITH AN ADULT       | SA |
| SHARE ON GOOGLE CLASSROOM | GC |



### Term 2 – Week 3 - Monday and Tuesday

| English  | Mathematics   | Science & Technology   | HSIE      |         |  |  |  |  |  |
|--|---|--|-----------|---------|--|--|--|--|--|
| <p><b>Over the week</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete 'Morning Routine' assignment on <i>google classroom</i>. <b>(SA)</b></li> </ul> <p><b>Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read a book or listen to a story on '<a href="#">Storyline Online</a>'. <b>(IN)</b></li> <li><input type="checkbox"/> Reading Eggs. Complete an assignment <b>(IN)</b> (20mins).</li> <li><input type="checkbox"/> Complete sight word activity from your 'Sight Word Grid' <b>(IN)</b> (10mins)</li> </ul> <p><b>Monday</b><br/><a href="#">Russell the sheep by Rob Scutton</a></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look at the front cover.</li> <li><input type="checkbox"/> Predict what is going to happen in the story and talk about why you think that is going to happen.</li> <li><input type="checkbox"/> Listen or read the story.</li> <li><input type="checkbox"/> Talk about any words you found interesting or have not heard of before. <b>(SA)</b></li> <li><input type="checkbox"/> Watch this video '<a href="#">Learn the letter N</a>'. Draw pictures of words that start with 'n'. <b>(IN)</b></li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Draw a picture and write a sentence about something you did over the week. Use the recount sheet to help you remember what you need to add to your sentence. <i>Share this on google classroom 'English – W3 Recount Writing' assignment.</i> <b>(GC)</b></li> </ul> | <p><b>Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math seeds. Complete an assignment <b>(IN)</b> (20mins).</li> <li><input type="checkbox"/> Write your numbers 1 - 20. <b>(IN)</b></li> </ul> <p><b>Monday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Draw what your day yesterday looked like. What did you do in the morning, afternoon and evening?</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="padding: 2px;">Morning</th> <th style="padding: 2px;">Afternoon</th> <th style="padding: 2px;">Evening</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>Share this on google classroom in the 'Math - What did your day look like' assignment</i> <b>(GC)</b></p> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch and follow the actions, '<a href="#">count to 10</a>'.</li> <li><input type="checkbox"/> Roll one dot dice and one number dice and add the numbers together. You can use counters to help you (e.g. blocks, pasta, buttons etc.) <b>(IN)</b></li> </ul> | Morning  | Afternoon | Evening |  |  |  | <p><b>Monday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listen to the song about the needs of a plant:<br/><a href="https://www.youtube.com/embed/dUBI Q1fTRzI">https://www.youtube.com/embed/dUBI Q1fTRzI</a></li> <li><input type="checkbox"/> Complete the '<i>Needs of plants and people</i>' powerpoint activity. <b>(IN)</b></li> </ul> | <p><b>Tuesday</b><br/>History</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Find toys at home to represent people in your family. How many people are in your family? How many are grown-ups and how many are children? <b>(SA)</b></li> </ul> |
| Morning  | Afternoon   | Evening  |           |         |  |  |  |  |  |
|  |   |  |           |         |  |  |  |  |  |
|  |   | Creative Arts  | PDHPE     |         |  |  |  |  |  |
|  |   | <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Take turns throwing a cushion really high (overarm) and then try to throw it low (underarm).</li> <li><input type="checkbox"/> Play hot potato. Pass the cushion to a partner really quickly. Try to aim for their chest. <b>(SA)</b></li> </ul> |           |         |  |  |  |  |  |

**Term 2 - Week 3 – Wednesday, Thursday and Friday**

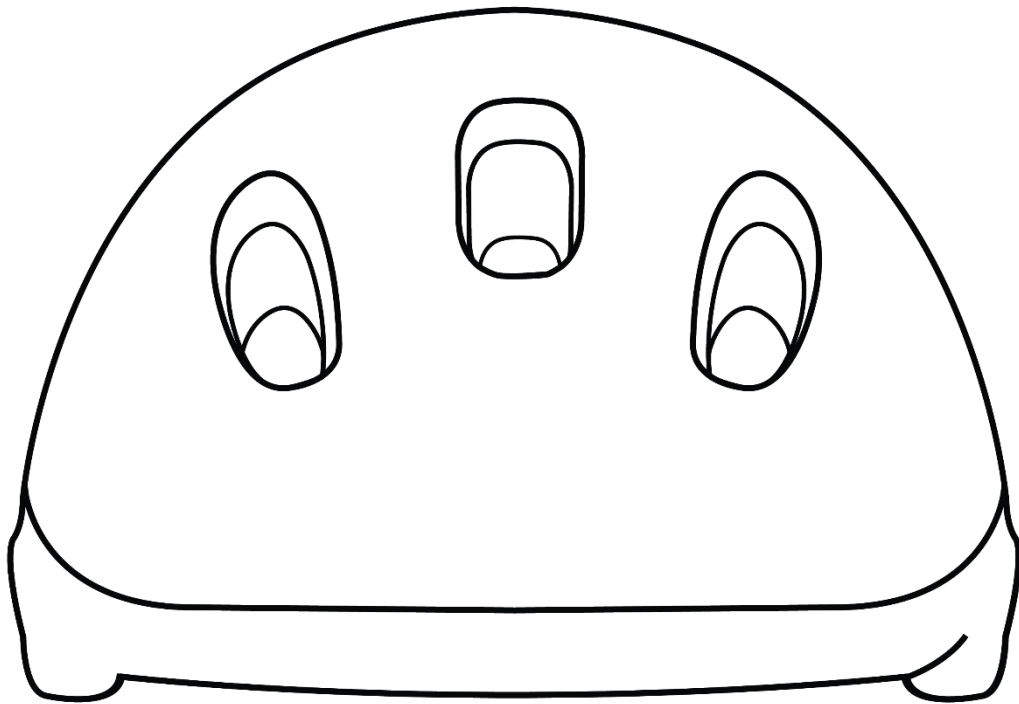
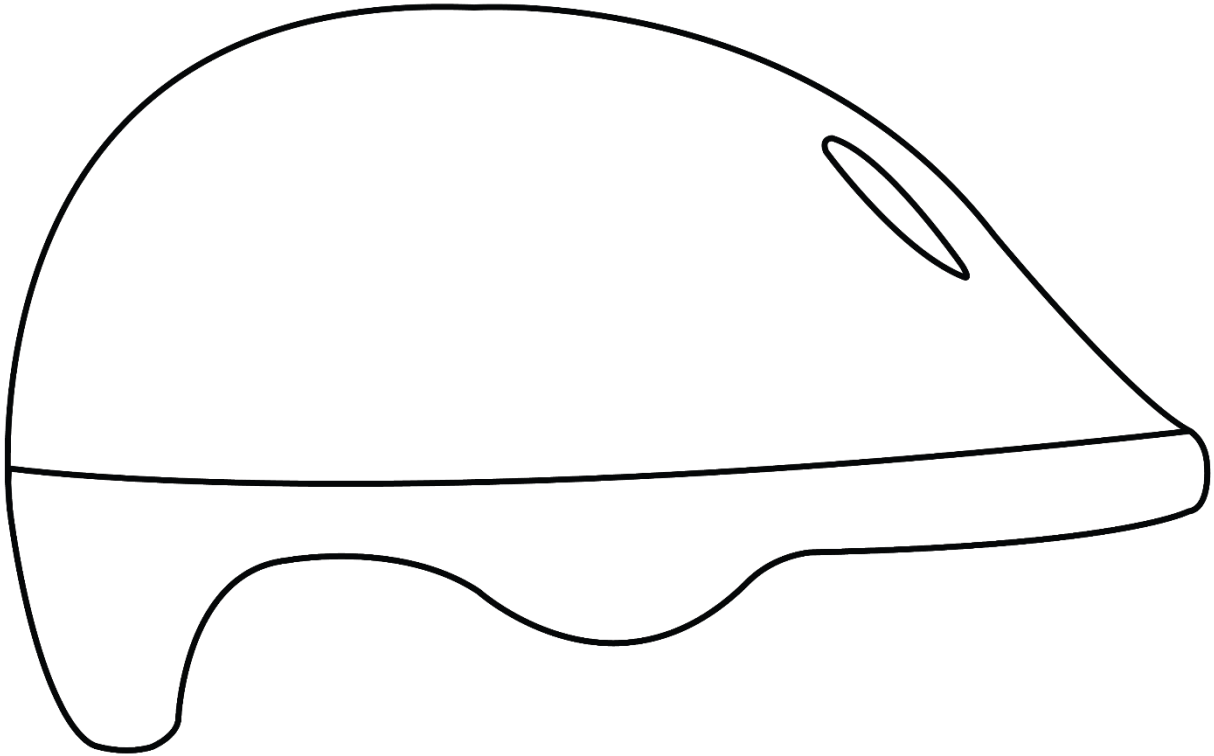
| English  | Mathematics  | Science & Technology | HSIE  |  |  |  |  |
|--|--|----------------------|---|--|--|--|--|
| <p><b><u>Remember to look at weekly and daily activities.</u></b></p> <p><b><u>Wednesday</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Talk about someone in your home about the difference between the imaginative (fiction) <a href="#">Russell the Sheep</a> and factual (non-fiction) text <a href="#">Sheep</a>. <b>(SA)</b> <ul style="list-style-type: none"> <li>-Which story is made up and which is real information?</li> <li>-Why do you think this was written?</li> <li>-What did you learn from the non-fiction text 'Sheep'?</li> </ul> </li> </ul> <p><b><u>Thursday</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Find a picture of your animal of the week – Sheep</li> <li><input type="checkbox"/> Write a sentence describing the animal's colour. Use the description sheet to help.                     <ul style="list-style-type: none"> <li>e.g. The sheep has <u>white</u> wool.</li> </ul> </li> </ul> <p><i>Share this on google classroom in the 'English -W2 Description Writing' assignment. (GC)</i></p> <p><b><u>Friday (School tasks)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Re-read this week story <a href="#">Russell the sheep by Rob Scutton</a> .</li> <li><input type="checkbox"/> Make a connection to the story by writing a sentence about what you do to help you fall asleep e.g. My mum reads me a story. <b>(SA)</b></li> </ul> | <p><b><u>Remember to look at weekly and daily activities.</u></b></p> <p><b><u>Wednesday</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the 'Friends of 10' video or look at the rainbow template.</li> <li><input type="checkbox"/> Trace and cut out your hands then stick them at the top of a piece of paper. <b>(SA)</b></li> <li><input type="checkbox"/> Roll a six-sided dice and push down that number of fingers. How many are left up? Write the sum e.g. <math>6+4=10</math> <b>(IN)</b></li> </ul> <div style="text-align: center;">  </div> <p><i>Share this on google classroom 'Math – Friends of 10 hands' assignment. (GC)</i></p> <p><b><u>Thursday</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete 'Domino count- see and say' assignment on <i>google classroom</i> <b>(IN)</b><br/>Draw something that takes a short time and a long time. <b>(IN)</b></li> </ul> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Short time</td> <td>Long time</td> </tr> <tr> <td style="height: 30px;"></td> <td style="height: 30px;"></td> </tr> </table> <p><b><u>Friday (School Tasks)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this '<a href="#">Count to 20</a>' video or count to 20.</li> <li><input type="checkbox"/> Writing numbers to 20</li> <li><input type="checkbox"/> Roll 2 dice and add them together</li> </ul> | Short time           | Long time   |  |  | <p><b><u>Thursday</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look at the '<i>Needs of plants and animals</i>' sheet. Compare their needs and tell someone what is different and why. <b>(SA)</b></li> </ul> <p style="text-align: center;"><b>Creative Arts</b></p> <p><b><u>Wednesday</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Warm your body up with a game of <a href="#">Simon Says</a> using different body parts. Use movements that are small (clap three times) and large (skipping in a circle). <b>(IN)</b></li> <li><input type="checkbox"/> Sing or follow the <a href="#">Hokey Pokey</a> dance by putting your left or right hand, foot, arm, leg etc. in and out, shaking it and turning around. <b>(IN)</b></li> </ul> | <p style="text-align: center;"><b>HSIE</b></p> |
| Short time   | Long time  |                      |   |  |  |  |  |
|  |  |                      |   |  |  |  |  |
|  |  |                      | <p style="text-align: center;"><b>PDHPE</b></p> <p><b><u>Thursday</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch and follow <a href="#">cosmic kids yoga</a>. <b>(IN)</b></li> </ul> <p><b><u>Friday (School tasks)</u></b></p> <p>Bike Safety</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Discuss important things to remember if riding a bike or scooter.</li> <li><input type="checkbox"/> Read the ebook '<a href="#">who is wearing a helmet?</a>'</li> <li><input type="checkbox"/> Discuss what might happen if they do not wear a helmet why.</li> <li><input type="checkbox"/> Decorate the picture of your helmet. <b>(SA)</b></li> </ul> |  |  |  |  |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Design your own Helmet

Using bright colours, design your own helmet pattern.



# Plant Needs



sunlight



air



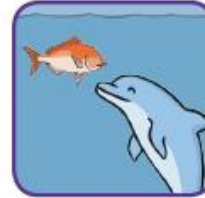
soil



water

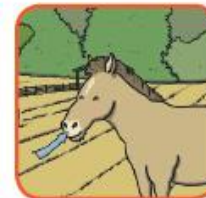
# Animals Need...

Water



Food

Homes



Air