

# ENGLISH

Students will read and view persuasive texts in a range of formats, including advertising, posters, videos and picture books. They will analyse texts to understand the ways that authors use language and persuasive techniques to convince an audience. Students will create persuasive texts using a range of effective techniques. They will also continue to develop their skills in reading and will have a range of opportunities to enhance their speaking and listening skills.



# YEAR 4 2022 TERM 2 OVERVIEW

## PDHPE

Students will learn about the importance of empathy, inclusion, and respect in relationships. They will examine behaviours and attitudes that build positive relationships and increased cultural understanding. In PE and Sport lessons, they will develop the skills and attitudes to participate in a range of team sports.



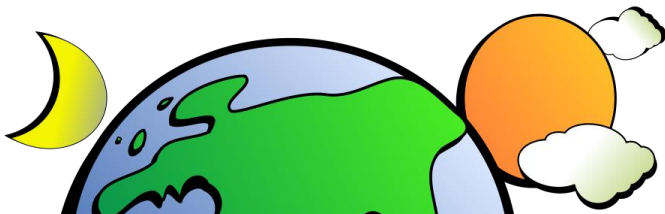
# MATHEMATICS

Students will be exploring the topics of multiplication and division. They will use a wide range of mental and written strategies to solve increasingly complex problems. In the geometry and measurement strand, students will calculate area and perimeter using appropriate standard metric units. They will also name, measure and compare a range of angles. Students are developing the skills to solve problems by working mathematically in all mathematics topics



# SCIENCE

Students will study the Earth's relationship with the sun and learn about the rotation of the Earth on its axis causing the patterns of night and day and seasons. Students will question, research, investigate and communicate their understanding. Elements of digital technology and design and production skills are incorporated into the lessons.



# CAPA

This term, in creative arts lessons, students will be focusing on dance. They will explore the cultural context in which a range of dances came about, including bush dance, folk dance and cultural dance. They will perform and compose dances to explore rhythm, space, and a range of different movements.



# HISTORY

Students will examine the European exploration and colonisation of Australia and the world, up to the early 1800s. They will question, research, and analyse historical information and artefacts to gain an understanding of why and how the exploration took place. Students will reflect on the impact that colonisation had on Aboriginal Nations

