

# ENGLISH

Students will be focusing on informative writing. We will be writing about different types of animals and describing different life cycles. In addition, students will be exposed to various opportunities to enhance their speaking and listening skills. Students will be working on spelling words using middle sounds and consolidating on sight words learnt last year and focusing on multiple blend patterns.



# YEAR 2 2020 TERM 1 OVERVIEW

## PDHPE

Students will learn to explain how it is important to understand our bodies and the importance of staying safe through our child protection lessons. Students will be also looking at expectations by revising and looking into our merit and playground systems as well as creating expectations within the classroom. Fundamental movement skills and modified games based on these skills make up the physical education component this term.



# MATHEMATICS

Students will be exploring the topics of whole number concepts such as identifying numbers of up to three-digits. Skills such as rounding, place value and using MAB to create numbers will continue to be a primary focus. Students will also be learning to add and subtract numbers up to two-digit numbers using different mental strategies. Problem solving opportunities will also arise during this term especially through math talks.



## SCIENCE

Students will be exploring the Living World strand of Science and will gain a deeper understanding on how animals survive in different environments. In addition, students will be examining growth and change via the exploration of life cycles using scientific language.



## CAPA

Students will be taking part in lessons associated with music. These will be taught by our wonderful R.F.F teachers. Students will explore music composition as well as creating and listening to beats using body percussion and musical instruments.



## HISTORY

Students will be looking at the unit Past and Present Family Life. Students will investigate the similarities and differences in family life by comparing what families do today to that of previous generations. Students will begin to explore the links and the changes that occur over time and are introduced to using historical sources in their learning.

