

ENGLISH

Students will be focusing on narrative texts. We will be reading, viewing and analysing a range of imaginative texts, including "The Iron Giant" by Ted Hughes, and "How to Train Your Dragon" by Cressida Cowell, as well as picture books for older readers. Students will learn about the techniques that authors use to entertain the reader and will use these in their own writing. Students will have many opportunities to develop their speaking and listening skills as they engage with texts.



YEAR 5 2020 TERM 1 OVERVIEW

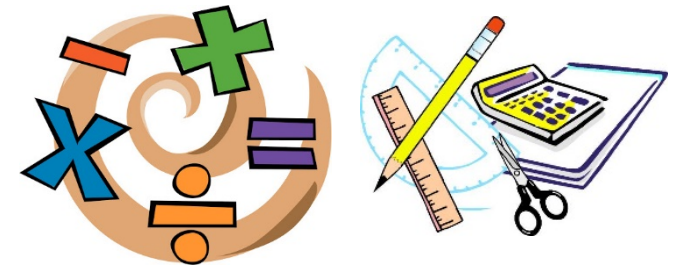
PDHPE

Students will learn about their uniqueness and how they can collaborate with others in respectful ways. They will explore online safety and how to be a responsible digital citizen. Students will also learn about the importance of personal safety and strategies for their own protection. PE lessons will provide a wide range of physical experiences to increase students' skills in group games and to challenge their fitness level.



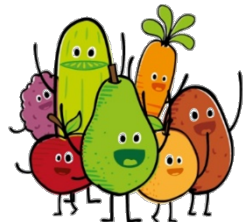
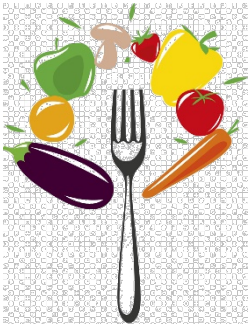
MATHEMATICS

Students will be increasing their understanding of whole number and the place value of large numbers. They will explore a range of mental and written strategies for the operations of addition and subtraction, and multiplication and division. Problem solving activities will allow students to apply these strategies and to discuss real world mathematics problems using appropriate language.



SCIENCE

Students will be exploring the Living World strand of Science. They will investigate how and why food and fibre are produced in sustainable ways to enable people to grow and be healthy. Students will research a range of industries and be involved in experiments and design tasks to create healthy and sustainable food.



CAPA

Students will be taking part in Music lessons. They will be singing, playing and moving, individually and in groups, demonstrating a knowledge of the musical concepts, duration, dynamics, pitch, tone, colour and structure. They will be required to compose, practise and perform a piece of music in small groups and respond to their work and the work of others.



HISTORY

Students will be exploring the development of Australia as a nation, starting with Federation in 1901. Students learn about the way of life of people who migrated to Australia and their contribution to Australian society. They will also gain an understanding of human rights and the history of Aboriginal people. Students will develop and practise specific research skills as they engage with these topics.

