

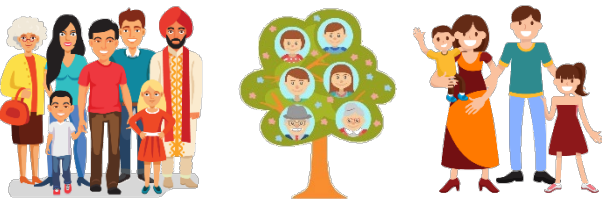
ENGLISH

Kindergarten will be exploring a range of fiction and non-fiction texts and exploring the purposes behind these. Students will continue to build on their comprehension strategies with a focus on predicting, making connections and retelling a story. They are continuing to develop and refine their early reading strategies of using picture cues, identifying initial sounds and using one to one correspondence. In writing, students will be focusing on how to write a simple recount on an event and writing descriptions using colour, size and texture words to make their sentences more interesting.



HISTORY

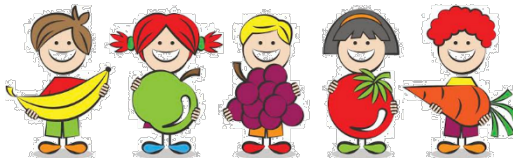
Kindergarten will be learning about their personal and family histories. They will learn to identify different members of a family and how they are connected. Students will have the opportunity to build on their knowledge and understanding of their own family history and how the past is different from the present.



KINDY 2020 TERM 2 OVERVIEW

PDHPE

Students will focus on how to make decisions in relation to health and safety. We will discuss healthy eating habits and healthy personal habits, with a focus on safe and unsafe situations, for example, road safety, sun safety and water safety. In sport, we are continuing to develop our fundamental movement skills such as skipping, hopping and throwing and catching. We will also be learning to use a range of locomotor and non-locomotor movements to play simple games.



CAPA

Kindergarten will be focusing on dance. Students will learn how to become aware of their bodies and experiment with different techniques as they make and observe their own movements. They will have the chance to explore locomotor actions, which involve moving around a wider space, and non-locomotor movements where they stay in one place.



MATHEMATICS

Students will be continuing to develop their skills in whole number concepts such as identifying and writing numbers, counting forwards and backwards, identifying numbers that come before and after and making groups in a range of 1–20. We will be looking at addition and combining collections of objects to find a total number. Student will also focus on identifying and comparing objects by their length, collecting and interpreting data from simple picture graphs, sequencing events and telling time to the hour.



SCIENCE

Students will be learning about living things. During the term they will discuss and observe what living things can do and what they need to survive, such as food and water. Students will work on developing the skills to identify and compare the needs of plants, animals and humans as living things.

