

ENGLISH

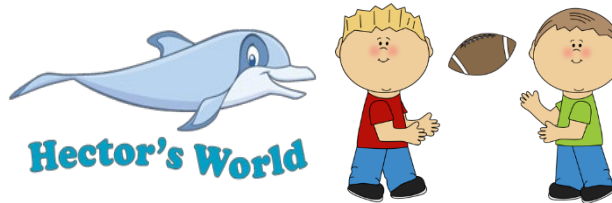
Students will be focusing on Informative texts. They will be recounting events from their own experiences and writing these experiences in the form of letters and recounts. They will also focus on procedural texts to such explain how to make, create or complete a task. This term they will also be revising familiar sight words and words linked to our grammar focus for the week. For reading, we are looking at books by Rod Clements. They will have opportunities to question, predict and reflect and discuss the language used through responding to literature.



YEAR 1 2020 TERM 2 OVERVIEW

PDHPE

Students will learn to understand and explain the importance of being active via movement skills, especially throwing and catching. In personal development lessons, they will explore the importance of being safe online via a series of animations called "Hector's World". Topics such as confidentiality and trust are explored here as well.



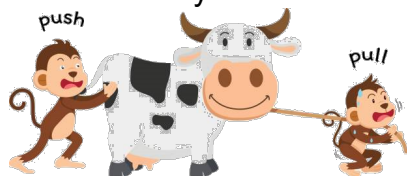
MATHEMATICS

Students will be exploring the topic of adding and subtracting one-and two-digit numbers using a variety of strategies. These include counting on, doubling and splitting numbers. They will learn to look at data and create simple graphs such as picture and bar representations. Students will also be describing and sorting two-dimensional shapes and learning how to create these shapes on paper and digitally. Problem solving and maths talks will continue to occur via simple and quick number games to improve their automatic recall.



SCIENCE

Students will explore the concepts of push and pull using everyday materials. This unit incorporates a design process where students create a toy. They will communicate the design ideas using modelling and simple drawings. They will create a short video describing their toy design and how pull and push affect its movement. Students will also be finishing the Living World unit by examining plants and their lifecycles.



CAPA

Students will be creating artworks using a variety of mediums. They will be given opportunities to explore colour, tone, line and patterns through a variety of art experiences.



HISTORY

Students will be looking at the unit Past and Present Family Life. Students will investigate the similarities and differences in family life by comparing what families do today to that of previous generations. Content covered will be occupations, celebrations and creating timelines using different sources.

