ENGLISH

Students will be focusing on informative texts. They will be recounting events from their own experiences and writing these experiences in the form of letters and recounts. They will also

focus on procedural texts to explain how to make, create or complete a task. Students will also be revising familiar sight words and words linked to our grammar focus for the week. For reading, we are looking at books by Rod Clements. They will have opportunities to question, predict and reflect and discuss the language use through responding to literature. There will be a focus on sight words, spelling rules and words using specific phonemes.



SCIENCE

Students will explore the concepts of push and pull using everyday materials. This unit incorporates a design process where students create a toy. They will communicate the design ideas using modelling and simple drawings. They will create a short video describing their toy design and how pull and push affect its movement. Students will also be finishing the Living World unit by examining plants and their lifecycles.



YEAR 2 2020 TERM 2 OVERVIEW

PDHPE

Students will learn to understand and explain the importance of being active via movement skills, especially throwing and catching. In Personal Development lessons, they will explore the importance of being safe online via a series of animations called "Hector's World". Topics such as confidentiality and trust are explored here as well.



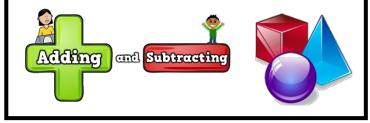
CAPA

Students will be creating artworks using a variety of mediums. They will be given opportunities to explore the elements of colour, tone, line and patterns through a variety of art experiences.



MATHEMATICS

Students will be exploring the topics of addition and subtraction. These include inversion, jump and split strategies. They will be investigating length via ordering and comparing informal units and introducing metres and centimetres. Student will learn that shapes flip, slide and turn. Furthermore, they will learn about the attributes and features of three-dimensional shapes as well. Problem solving and maths talks will continue to occur via simple and quick number games to improve their automatic recall.



HISTORY

Students will be looking at the unit Past and Present Family Life. Students will investigate the similarities and differences in family life by comparing what families do today to that of previous generations. Content covered will be occupations, celebrations and creating timelines using different sources.

