

# ENGLISH

Students will be focusing on persuasive writing.

During the term, they will also be taking part in an Author Study concentrating on the concepts of empathy and perspective.

In addition to this, students will be exposed to various opportunities to enhance their speaking and listening skills as well as a formal presentation on their own design of a park.



# YEAR 3 2020 TERM 2 OVERVIEW

## PDHPE

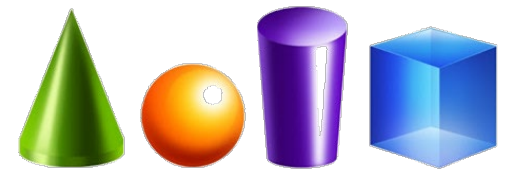
In PDHPE, students will be exploring the concept of resilience. Students will be exposed to self-management strategies when faced with challenges, adversity and their emotions. In addition to this, students will be reflecting on their mindset and finding positive ways to adapt in social situations.



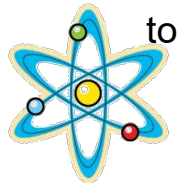
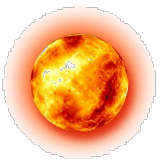
# MATHEMATICS

Students will be revising subtraction strategies and chance and data concepts. Students will also be exploring the measurement strand of length, two-dimensional shapes and three-dimensional objects. Students will end the term by focusing on using positional language.

## Subtraction



## SCIENCE



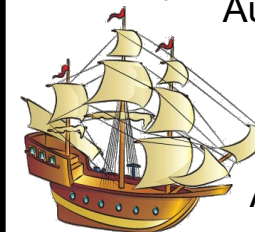
Students will be exploring the Earth and Space strand of the Science curriculum and will gain a deeper understanding of the relationship between the Earth and the Sun and the changes that occur with both. In addition to this, they will be taking part in scientific experiments and challenges to enhance their understanding.

## CAPA

Students will be taking part in dance lessons. They will be focusing on describing and expressing the mood of a performance. In addition to this, they will be learning to perform choreography with accuracy and control, leading to developing a sequence of movements to teach others.



## HISTORY



Students will be continuing to focus on the First Contacts of Australia as part of their History unit. They will now be focusing on the journeys taken by the early settlers of Australia, reasons for settling in Australia and the consequences of the Europeans settling on Aboriginal and Torres Strait Islander land.