

# ENGLISH

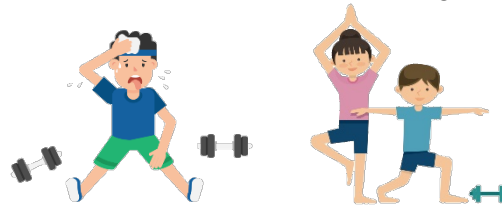
Students will be focusing on persuasive texts. Students will read, view and analyse a range of texts in different forms, including videos, websites, advertising posters and spoken and written texts. They will study the techniques that are used to persuade the reader and viewer. Students will use these persuasive techniques to create their own texts. They will engage in a range of opportunities to develop speaking and listening skills and higher-level thinking skills.



# YEAR 5 2020 TERM 2 OVERVIEW

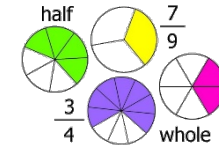
## PDHPE

Students will learn about their own individual health and fitness in the home environment. They will focus on the inter-relationship between health and physical activity. Students will learn how to make healthy and safe choices for their own health and wellbeing. Lessons will involve students participating in movement activities in their personal context, developing their confidence and ability to create movement, in order to achieve their own fitness goals.



# MATHEMATICS

Students will explore the measurement of perimeter, area and mass using hands-on materials and will use mental and written strategies to make calculations of these measurements. Students will develop a range of strategies to solve multiplication and division problems and will apply their understanding of whole numbers to explore patterns and operations of fractions. Problem solving activities will be embedded in all topics to allow students to communicate their mathematical understanding and apply mathematical concepts in real world situations



## SCIENCE

In Science and Technology, students will develop their understanding of how digital systems function and the important roles they play in our lives. This will involve exploring how the components of familiar digital systems collect, store, transmit and represent different types of data and how they connect to form networks. Over the course of the unit, students will investigate the capabilities of a number of digital systems relevant to their lives and how they can be utilised to meet the needs of communities now and into the future. They will communicate their ideas by creating tables, graphs, diagrams and multimodal texts.



## CAPA

Students will be participating in a Visual Arts unit called Identity. This unit gives students the opportunity to tell a visual story and express a view about their own personal identity as they surround a self-portrait with images of objects, events, occasions and people that have meaning to them. Students will be experimenting with different skills and techniques and will be critiquing their artworks and the artworks of others.



## HISTORY

Students will continue to explore human rights, past and present that affect Aboriginal and Torres Strait Islander peoples, migrants, women and children. They will develop their understanding of how Australian society has changed throughout the twentieth century for these groups through personal accounts. Students will continue to develop their research skills to use sources such as oral history to investigate stories of migration to Australia. They will examine the contribution of these groups to Australian society. The three tiers of government and methods for passing laws will also be studied.

