

ENGLISH

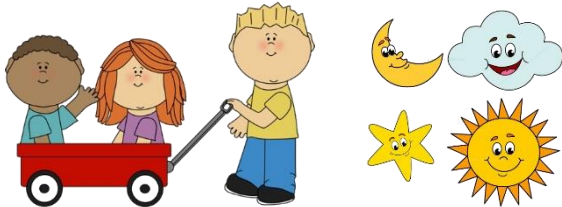
Students will focus on persuasive writing. They will read a picture book or view a media text and use its characters or themes to help develop their own ideas, opinions and supporting reasons. Students will be exposed to various opportunities to enhance their speaking and listening skills with a focus on public speaking. They will also be participating in an author study, looking at books by Alison Lester.

Students will learn how these stories may be narrated from different points of view as well as understanding how the language appeals to the senses. They will participate in sharp, focused phonics lessons as well as continue to incorporate sounds and sight words in spelling.



SCIENCE

Students will continue the forces unit where they will be involved in a Design and Make process of creating a toy that demonstrates push and pull using reusable materials. In the second half of the term, students will investigate observable changes in the sky by analysing the position of the Sun. Students will pose questions about the changes in the Sun, Moon and stars during the day and night. Elements of digital technology and the design process is embedded in these lessons.



YEAR 1 2020 TERM 3 OVERVIEW

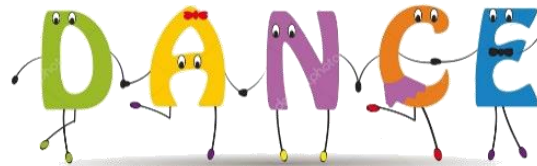
PDHPE

In PDHPE, students will participate and perform in movement activities. They will complete simple locomotor sequences that show an understanding of dynamics, spatial awareness, relationships, timing and rhythm of movement. They will also be participating in nutrition lessons where they will investigate the importance of developing healthy eating habits as part of an active lifestyle. Towards the end of the term, students will participate in lessons involving safety and well-being where they will be investigating how it is important to make good choices both at school and in the home.



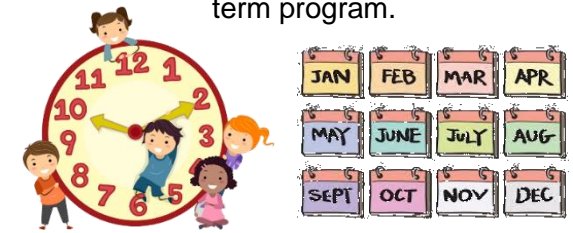
CAPA

Students will be taking part in lessons associated with dance. They will perform dances using body movement and expression, exploring a range of movements to make choices to convey ideas, feelings and moods. They will also develop a simple choreography in small groups.



MATHEMATICS

Students will explore the topics of addition and subtraction as well as multiplication and division through concepts such as the jump strategy, counting on and back and skip counting by twos, fives and tens. They will be looking at time, investigating the months of the year as well as the seasons. Students will look at clocks expressing time in the hour and half-hour. Further investigations in fractions using half and quarter representations are explored towards the end of term. Problem solving will be embedded into the term program.



GEOGRAPHY

Students will explore places within Australia. They will be describing connections between people including Aboriginal and Torres Strait Islander peoples, with places both locally and globally. Students will identify factors affecting people's accessibility to places. Year 1 will participate in an in-depth case study of a particular country establishing similarities, differences and connections to Australia.

