

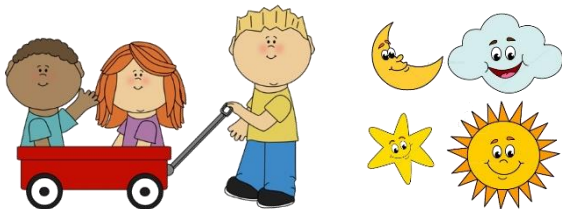
# ENGLISH

Students will focus on persuasive writing. They will be exposed to different forms of texts including reviews, arguments, discussions, points of view and persuasive posters. They will have opportunities to enhance their speaking and listening skills with a focus on public speaking. Students will also participate in an author study looking at books by Alison Lester. They will learn how these stories may be narrated from different points of view as well as understanding how the language appeals to the senses. Focuses on sounds using the long vowel middle sound will be further explored in phonemic awareness and spelling lessons.



# SCIENCE

Students will continue the forces unit where they will be involved in a Design and Make process of creating a toy that demonstrates push and pull using reusable materials. In the second half of the term, students will investigate observable changes in the sky by analysing the position of the Sun. They will pose questions about the changes in the Sun, Moon and stars during the day and night. Elements of digital technology and the design process is embedded in these lessons.



# YEAR 2 2020 TERM 3 OVERVIEW

## PDHPE

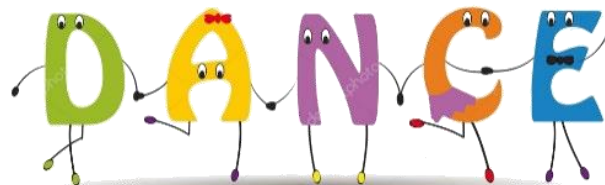
In PDHPE, students will participate and perform in movement activities. They will complete simple locomotor sequences that show an understanding of dynamics, spatial awareness, relationships, timing and rhythm of movement. They will also be participating in nutrition lessons where they will investigate the importance of developing healthy eating habits as part of an active lifestyle.

Towards the end of the term, students will be participating in lessons involving safety and well-being where they will be investigating how it is important to make good choices both at school and in the home.



## CAPA

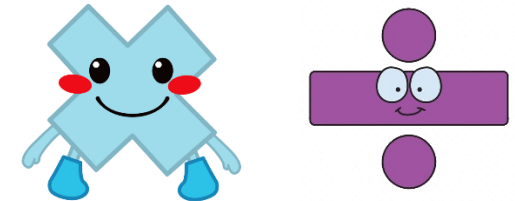
Students will be taking part in lessons associated with dance. They will perform dances using body movement and expression, to convey ideas, feelings and moods. They will also develop a simple choreography in small groups.



# MATHEMATICS

Students will investigate the concepts of multiplication and division. They will explore the use of groups and rows of objects to create multiplication sums with repeated addition and subtraction strategies used to record these in different ways. Students will be linking these concepts to position and area where they will use informal and formal units of area to fill in spaces.

Towards the end of term, Year 2 will be investigating fractions where the emphasis will be on creating models, comparing and recording fractions representing halves, quarters and eighths.



# GEOGRAPHY

Students will explore places within Australia. They will be describing connections between people, including Aboriginal and Torres Strait Islander Peoples, with places both locally and globally. Students will identify factors affecting people's accessibility to places. Students will also participate in an in-depth case study of a particular country establishing similarities, differences and connections to Australia.

