

ENGLISH

Kindergarten students will continue to develop their independent reading skills, focusing on reading with fluency and expression. We will be looking at different characters from our texts and discussing the characters' personal traits. Students will be looking at how authors use different strategies to introduce or open texts to hook and engage their intended audience.



We will be learning how to use these strategies to write openings for our own imaginative texts. These will be called 'sizzling starts'. Students will continue to reflect on their own learning and make improvements through editing.



KINDY 2020 TERM 4 OVERVIEW

SCIENCE

This term, Kindergarten students will examine a range of everyday natural and processed materials through hands-on activities. They will discuss the different materials' properties and purposes.



CAPA

In creative arts, Kindergarten will be focusing on drama. Students will take on different roles through imaginative play and dramatic situations. They will learn how to understand the use of movement, space and objects to dramatise familiar and personal experiences.



REMINDER

Please keep checking that your child's clothing and equipment are all labelled with their name and class.



MATHEMATICS

This term, Kindergarten will be continuing to develop their skills in addition and subtraction, using both concrete materials and mental strategies to solve these problems. Students will explore sharing and grouping collections of objects into groups and learn how to recognise if these groups are equal. Students will also focus on describing and dividing objects into halves, identifying coins and notes, as well as comparing different objects by their surface area.



PDHPE

In PDHPE, Kindergarten will be continuing to develop their communication and teamwork skills through a range of activities and games. In child protection lessons, students will also continue to learn about relationships, their right to be safe and how to protect themselves in different situations.

