

ENGLISH

This term, students will be investigating and responding to various poems. They will compose poems in different forms such as writing, creating rhythm and using rhyme. Year One will be writing narratives in the form of fairy tales. Phonics and grammar will continue to be a strong focus this term. Students will have opportunities to talk about various topics within English and opportunities for discussions will occur as well.



YEAR 1 2020 TERM 4 OVERVIEW

PDHPE

Students will be learning how friendships evolve over time and what can be done in different situations. They will be investigating how to be safe at school, in the home, on the road and around water. For fitness and sport, students will be investigating games using the skills of kicking and striking using different types of equipment.



MATHEMATICS

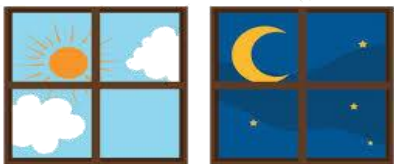
In Term 4, students will continue to work on addition and subtraction strategies. They will be looking at concepts of fractions, multiplication and division. Measurement concepts such as mass and volume and capacity will be taught and this will link to their number skills. Maths talks and problem solving will continue to be developed this term.



SCIENCE & TECHNOLOGY

Students will continue to investigate patterns in the day and night sky. Investigations such as the changes to the sun and moon will be examined using scientific terms. Skills such as observing, sketching, ordering and predicting will be evident throughout this term.

day night



CAPA

In Term 4, R.F.F. teachers will be engaging students in drama. They will play the role of characters from the book "Imagine" by Alison Lester. Voice, character and setting will also be investigated. Students will be using their imagination to create and act out different roles from different parts of the story.



GEOGRAPHY

Students will continue to investigate Australia. Year One will be learning about a neighbouring country and creating a travel agency of this nation. Skills using maps, flags and tables will assist students in making these links to Australia by comparing and contrasting their country to that of Australia. Students will examine the Indigenous cultures of that nation and compare these to Indigenous Australians.

