

Issue 16 - Term 2 - Week 10

2 July, 2018

Principal's Message

Winter Vacation

I hope that everyone has a safe and enjoyable break from the routine of school term. As I move around the school, I am very aware that the students are tired and need of a good break. This winter we have already seen many of our students and teachers diagnosed with respiratory tract infections, colds and influenza. I hope the worst of winter ills are behind us and look forward to good health for all our students and staff in Term 3. **School resumes on Tuesday 24 July.**

Cyber Safety

Most parents of adolescent children would be aware of the online game, 'Fortnite.' For many young people, the addictive nature of this game is having adverse effects on children's behaviour and affecting their mental health. With over 125 million registered players worldwide, this game encourages players to battle each other to death using a variety of weaponry.

With an age rating of 13+, this game raises many cyber safety concerns. Unfortunately, it allows unmoderated chat between players, leaving children exposed to be contactable by 'randomers' online. This function alone makes it unsuitable for primary aged children. Despite it being inappropriate for primary aged children, there are still many kids in this age group battling online and teachers throughout NSW are reporting changes in classroom behaviour.

In light of last week's announcement from the World Health Organisation now recognising "gaming disorder" as a mental health issue, parents are encouraged to reassess their gaming allowances and better manage technology usage at home. If you have any concerns about your child, please seek advice from your GP or our school counsellor for further information.

Our messages are simple:

Keeping Kids Safe In The Cyber World:

- 1. Teach children about the right way to behave online
- 2. Don't let them spend all night in the cyber world or take devices to bed
- 3. Ensure down time from electronic devices by limiting their use.
- 4. Ask questions about what they are doing and access their network sites

School Supervision

Parents are reminded that formal school supervision begins at 8.30am each morning and continues during play breaks throughout the day. At 3.00pm the students are dismissed under the direct supervision of the staff. Students are expected to leave the school grounds promptly and where possible, be under the supervision of a responsible adult or older sibling.

The school understands that many parents have commitments at work, which require them to leave before 8.30am, and or arrive to pick up their children after 3pm. Unfortunately, there is no staff supervision for students prior to 8.30am and after the end of the school day. However, there is available within the school, a Before and After School Care service, which operates, each school day. Parents are requested to contact the providers directly to confirm availability of spaces.

Whatever arrangements you make, you need to understand that you remain legally responsible for the child prior to 8.30am when supervision begins and at the end of the school day.

In cases where children are regularly left unattended, it may be necessary to refer instances to outside agencies. I would therefore ask that you ensure that your child is not left unsupervised at the school before 8.30am and or after the school day has concluded.

Teunis Ploeg

Principal

Deputy Principal's Report - Mrs Rhodes

Reports

Reports will be coming home with all students today. The purpose of the report is to communicate your child's academic progress for the first semester of learning. Teachers

work closely with the students every day and use a range of assessment tools to determine how grades are allocated. Please spend time reading the A-E Assessment of Achievement outline on the first page of your child's report to gain a clear understanding of the grading standards. Grades may increase, decrease or remain the same as the content and skills advance in complexity.

Please see the tips below when looking at your child's report card....

- 1. Be familiar with the grading system by reading the 'Assessment Achievement' on the front page of the report.
- 2. Be familiar with the 'Effort rating' and 'Learning Behaviours' to enable a clear picture of your child's time at school. If something is not clear, please ask your child's teacher.
- 3. As you look at your child's report card, RESIST THE IMPULSE to jump directly to an area with a lower score. Find areas with good grade/effort rating or improvement and focus on that first.
- 4. Once you've focused on the positive, talk about areas in which your child's grade/effort was lower. Start a safe, open dialogue with your child about the difficulty he or she might be having with the subject matter or engagement in the topic.
- 5. Together, develop strategies to help in subject areas that are difficult for your child. Connect with your child's teacher to work collaboratively towards improvement. The parent/teacher interviews are a great way to connect and work together.

Stage 2 Public Learning Event - STEM

Stage 2 have certainly been busy working hard in STEM lessons this semester. STEM allows students to think like scientists, engineers and mathematicians in order to solve relevant problems. Students in stage 2 were asked to consider 'How can we make the playground better?'

What a privilege it was to attend the 'Public Learning Event' where students had the opportunity to present their work to their own parents and those of others. The hall was buzzing with excited students and parents. I particularly enjoyed listening to the students talk about their designs and verbalise the process of learning which lead to their final product. I read many persuasive letters to Mr Ploeg and myself trying to convince us to go ahead with their design.

The students' work was detailed, well thought out and

presented with enthusiasm and determination.

Thank you Stage 2 for the invitation to attend your event!

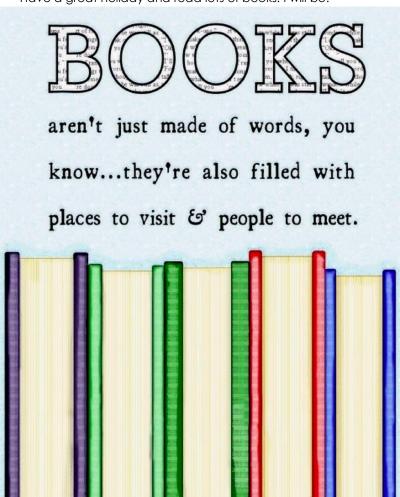


Library News with Mrs Sell

We are not borrowing this week as there is no library. Please return your books.

Remember that next term we will be having a Book fair so start saving your money. There will be lots of great books to buy.

Have a great holiday and read lots of books. I will be.



Deputy Principal's Report - Miss Langhans

Kindergarten and Year 6 Peer Play Buddies

Last week our Year 6 students designed mini lessons to teach our Kindergarten students a variety of simple games and activities to play on the lower playground. They needed to plan sequenced steps using clear language to teach our younger students activities and games to play at recess and lunch. The activities and games included:

- Red light, Green light
- What's the time Mr Wolf?
- Hide and Seek
- Duck, Duck, Goose
- Using the sandpit safely and many more!

The Year 6 students will be back again this week to revise the games and activities taught and visit their new buddies! What a great experience for all of the students involved.





Assembly Awards

Congratulations to the following students:

K-2 ASSEMBLY EFFORT AWARDS								
KAB	Lavya	10	Jimit	2D	Samara			
KC	Hitashi	IJ	Paula	2H	Darell			
KD	Janice	11	Zain	2L	Jolee			
KH	Angelina	1M	Safal	25	Joya			
KK	Joweli	1R	Aryan	2N	Media			
KP	Rayna	11	Aarya	2/3R	Mahad			
KT	Lai Yiung	1/2K	Yassir	MCO	Nam Pham			

Calendar

Holidays begin at the end of this week. **Students will return on Tuesday 24 July**.

Important dates for early Term 3:

Week 1: 26 July - NAIDOC Day, 27 July - 3-6 Athletics Carnival

		, isouiii	up Day			
6	4	5	6 CTA Choir Rehearsal Teeth on Wheels Catch up Day	7	8	9/10
	11	12	13	14	15	16/17
7	Queen's Birthday	P & C Meeting 2pm	Stage 3 Excursion Year 6	Stage 3 Excursion Year 5	ICAS Writing @ 7.50am	Instru- mental festival
_	18	19	20	21	22	23/24
8		Pyjama Day	Stage 2 Public Learning Event			
	25	26	27	28	29	30/ 1 st July
9			Stage 2 Public Learning Event @ 2pm	Year 4 Excursion	Yr 6 Hangouts	
10	What's coming up	3	4	5	6	7/8
>_	What's coming up this week? Reports go home	Year 3 Excursion Debate @ Parramatta East	Stage 3 Debate @ PWPS	Art Gallery Excursion Year 1	Art Gallery Excursion year 2	

Parramatta West Public School Cnr Auburn & Young Sts Parramatta, NSW, 2150

P: 02 9635 9347 F: 02 9687 1151

 $\hbox{\bf E: parramattw-p.school@det.nsw.edu.au}\\$

<u>Unsubscribe</u>